

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level. by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the College are defined highlighting learning objectives and outcomes as well as program objective and outcome. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means used by departments to boost student participation. Students are encouraged to reflect and analyze by eliciting responses to the subject under discussion. For example, Nature Poetry is taught in an environment that is conducive to its learning. Better understanding of the subtleties manifest in prose and poetry is achieved through character evaluation, encouraging comparisons between situations, characters, writers, ideology and period, and alternative resolution to the problem, to name a few. Discussions and debates on contemporary issues are encouraged and students get an opportunity to express and air their views apart from learning to respect perspectives of the 'other'.

Guest lectures are organized and competitions held to involve students in activities that help to exhibit and hone their talents. Credit Courses like Ability Enhancement, Generic and Skill Enhancement, Mooch Program, sports,

extracurricular activities like participation in NSS and NCC have been introduced to encourage students participate and learn.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Student representation in administration is an important initiative taken by the College. Representatives of students serve as members on committees like the Internal Complaints Committee, Library Committee and Grievance Cell in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility.