



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE RAICHUR
Name of the Head of the institution		DR. YANKANNA
Designation		PRINCIPAL (IN-CHARGE)
Does the institution function from its own campus?		Yes
Phone no./Alternate phone no.		08532220542
Mobile no		9449274177
Registered e-mail		gfgcraichur@gmail.com
Alternate e-mail		mahanteshangadircr@yahoo.co.in
Address		NEAR KEB SCHOOL, NIJALINGAPPA COLONY
City/Town		RAICHUR
State/UT		KARNATAKA
Pin Code		584101
2.Institutional status		
Affiliated /Constituent		AFFILIATED
Type of Institution		Co-education
Location		Urban

Financial Status	UGC 2f and 12(B)		
Name of the Affiliating University	GULBARGA UNIVERSITY, KALBURGI		
Name of the IQAC Coordinator	Shri. MAHANTESH ANGADI		
Phone No.	08532220452		
Alternate phone No.	8660947360		
Mobile	9945872425		
IQAC e-mail address	iqac324@gmail.com		
Alternate Email address	mahanteshangadircr@gmail.com		
3. Website address (Web link of the AQAR (Previous Academic Year))	http://surl.li/axnlk		
4. Whether Academic Calendar prepared during the year?*	Yes		
if yes, whether it is uploaded in the Institutional website Web link:	http://surl.li/axnjy		
5. Accreditation Details			
♦			
♦			
6. Date of Establishment of IQAC	16/02/2015		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,			
8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
Upload latest notification of formation of IQAC	View File		

9.No. of IQAC meetings held during the year	5
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1• IQAC of college has been actively involved in maintaining quality within this prestigious institution. The IQAC was reconstituted and many committees were formed. In keeping with the mission of developing required competencies in the students and make them responsible it was decided to plan more activities and make the existing activities more effective.</p>	
<p>2. • Students were motivated to participate in various competitions (Academics, Cultural, Sports, and NSS) and have won prizes. Conducted various awareness programmes, out-reach activities personality development programmes and maintained eco-friendly green campus.</p>	
<p>3. • The result analysis of the college, department wise and academic audit of the faculty was conducted. Duly filled self-appraisal reports from the faculty were collected, and the AQAR report for the year 2020-21 was prepared.</p>	
<p>4.part of routine activity, IQAC conducted periodical meetings with department, IQAC representatives to disseminate information on their role and duties towards IQAC. Totally IQAC were involved in the quality related work.</p>	
<p>5. •Feedback from Students, Parents and Stake holders.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>To improve the infrastructure facilities of the college with labs, lecture halls staff room etc. To have better basic amenities, to increase the number of computers, printers/copies, ICT facility in the college</p>	<p>New Twenty rooms were Constructed. Furniture including chairs, tables almirah etc., were purchased from state fund and distributed to new rooms. The Water piping of toilets and bathrooms were replaced. UGD system was renovated. In the UG block new water filters have been added, new labs were made available. More than 60 computers were procured this year and were connected with net facility.</p>
<p>To have more equipped laboratories, computers with internet facilities and procure more books for library</p>	<p>The laboratories were equipped with modern instruments utilizing the state government funds. New computers were procured for the computer lab and rest of the departments, with maximum of them having access to internet. Books were purchased enriching the college library</p>
<p>Motivation of the departments to organise workshops, seminars, invited lectures and placement training. Promoting the research activities for the faculty and the students.</p>	<p>Providing the platform for the students and faculty members to present their research work/upgrade their skills, interact with eminent personalities and an avenue for placements. Many faculty members and the students participated in conferences, seminars and faculty members registered for PhD degrees.</p>
<p>Upgradation of the college website, students feedback, Mentoring ,AQAR completion, plastic free campus</p>	<p>Target completed</p>
<p>Admission committee with counselling, Bus pass committee</p>	<p>Ensuring fair admissions and a choice for the students to</p>

		choose the combination of their interest and students friendly	
	To continue the various activities of all the clubs and committees of the college oriented towards the empowerment of students.	Many activities were organized by the different clubs, committees of the college.	
	Surveillance camera installation e-communication	CCTV cameras were installed in the college premises All the departments' faculty and the administrative staff were communicated through e-mail and mobile for important events and programmes.	
13. Whether the AQAR was placed before statutory body?		Yes	
Name of the statutory body			

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/02/2022

Extended Profile

1. Programme

1.1

07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

3738

2.1

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

1560

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

1126

2.3

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

30

Number of sanctioned posts during the year

Extended Profile

1. Programme

07

1.1

Number of courses offered by the institution across all programs during the year

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File Description	Documents
Data Template	View File

3. Academic

3.1

27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	30
Number of sanctioned posts during the year	
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	5.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. The annual affiliation is granted to the Institute by the Gulbarga University, Kalburgi follow the curriculum given by the university. Curricular aspects of the courses taught at College are governed by University of Gulbarga Ordinance and guidelines. The university regularly updates its curriculum for UG programs and for PG programs. The University has introduced choice based credit system (CBCS) for UG and PG courses. Open elective courses are offered by each Graduate and Postgraduate department. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are collaborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are

communicated to all stakeholders through college website (<http://www.gfgcr.in>), college magazine and admission prospectus. The college level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. The Staff Council in the conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which monitor the effectiveness of the same throughout the session on a regular basis. For the newly introduced Credit Based Choice System (CBCS) course, for B.Sc. BCA students the Admission committee and time table committee along with HODs of the various departments at the college level enlightens the students about the SEC, and DSE's to be offered. Based on the University of Gulbarga academic calendar, various departments of the college prepares the academic calendar at the beginning of session. . The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective departments under the guidance of concerned staff council. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the Gulbarga University. The college has well qualified, dedicated and experienced faculty. The college promotes the faculty to upgrade themselves by sending them to Orientation and Refresher Courses. Participation of teachers in meeting related to curriculum design member of Board of Studies / Expert Teachers from the college are actively involved in curriculum design through members of Boards of Studies, members of syllabus committees, and participation of syllabus revision workshops The college encourages the faculty to organize and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi. Though the curriculum is designed and revised by the University, the college strives for the effective curriculum delivery by holding meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs, E- learning. Faculty members choose the topics they like to teach. Care is taken to accommodate the interests of the faculty, as much as possible. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. HOD prepares the class timetable and course plan for the semester. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students. Furthermore, for effective curriculum delivery, the college has got the provision of special/ remedial teaching for slow learners

and bridge courses for different subjects. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Faculty members are trained to effectively utilize the lecture duration of 60 minutes. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. In addition to traditional teaching-learning methodologies, the faculty members adopt group discussions, screening of relevant videos, seminars, mini projects, case studies, PPTs, real time examples, simulations, quizzes, depending on the course and the situation to create the best learning environment for the students. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners. Lab manuals are prepared and they contain experiments based on the syllabus and beyond it. Each faculty maintains a course file, which contains his/her daily academic activities like portions covered, home assignments given, question papers prepared for evaluation, assignments/case studies conducted etc. Each faculty conducts a weekly test of 10 minutes duration, to ensure that the students systematically study the lessons. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. The internal examinations are conducted in the University examination pattern, adhering to the semester plan. The answer scripts are returned to the students within three days and the answers are discussed in the class, so that the students can understand the mistakes they made. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of Internal Assessment Committee of the college. Academic Diary is prepared by each faculty teaching the subject and is signed by the Head of the Institution as well as the Head of the Department and necessary corrections are made in case of necessity. The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial teaching classes. Class co-coordinators (Students) take care of providing the study materials to all the students with an intention of back checking the curriculum delivery. A regular meeting of Class Coordinators/Representatives ensures second line

of feedback. The entire approach is student centric. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level meetings on the regular basis. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well equipped laboratories and classrooms with projection facilities for both faculty and students. The renovated well-stocked college library is fully computerized that offers various web based facilities and access to National and International online databases. The college has computer labs with Internet connectivity throughout the college campus available for the staff and students. The college has a Mentoring Programme which enables students of the final year to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other nonacademic matters. The committee also counsels about the various options related to offered subjects and careers. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained. Field tours are organized by Departments of Chemistry, Physics, Botany and Bio-Technology to ensure effective implementation of the prescribed curriculum. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social networking sites are also used by some departments for interaction between faculty and students beyond the class hours. Even in Corona-19 pandemic situation we did online classes through different Apps and also developed content for LMS software by our Staff members to assist students to use LMS App created by DCE and trained students for it. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://surl.li/axnjy

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the Continuous Internal Evaluation (CIE) system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc. It is ensured that the seasonal examinations (as directed by the university as part of the CIE), are carried on smoothly and in a hassle free manner. The institution continuously monitors the changes that are happening at the university level and makes appropriate and effective changes in the internal evaluation system. All the changes are informed to the students through interactions circulars with utmost transparency. The college is using continuous evaluation method, by conducting tests and giving assignments to the students on continuous basis. For the under Graduate CBCS SCHEME. Internal Assessments are conducted for each theory course and practical as per calendar of events. The students are informed about the syllabus portions for CIE tests well in advance. There are 20 marks earmarked for CIE, out of this 10 marks is awarded from the internal assessment tests and 10 marks are awarded based on the performance in the assignment/module tests/seminars/mini-projects etc.

Similarly, for the Post Graduate CBCS SCHEME two tests are conducted for each theory course and also for practical as per calendar of events. The students are informed about the portions for test well in advance. Twenty marks is earmarked for CIE out of this 15 marks is awarded from the average of Two tests and 5 marks is awarded based on the performance in the assignment/module tests/seminars/mini-projects etc. A designated committee-IA is appointed by the Principal, which is responsible for preparing a subject wise examination routine for the various academic departments. The IA committee normally holds the examinations as per this prescribed routine. The faculty members of the individual departments after completing the tasks of question paper setting

sends the hard and soft copies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers redistributed on the date of the exam. The committee also undertakes the responsibility of sending answer script booklets to the individual departments after conducting the exams .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gfqcr.in/criterial1.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

17

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S.NO.

DATE

PROGRAMME NAME

13.05.2020

Programme for Sensitizing people about Covid-19 Pandemic

02

12.08.2020

International Youth Day

03

15.08.2020

Independence Day

04

05.09.2020

Alumni Meet

05

05.09.2020

Induction Programme for 1st year student

06

14.09.2020

Hindi Divas

07

16.09.2020

World Ozone Day

08

17.09.2020

Kalyan Karnataka Day Celebration

09

02.10.2020

Gandhi Jayanti

10

29.10.2020

Parents Teachers Meeting

11

31.10.2020

Sardar Vallabha Patel Jayanti

12

31.10.2020

Valmiki Jayanti

13

01.11.2020

Kannada Rajostava

14

19.11.2020

National Unity Day

15

26.11.2020

Indian Constitution Day

16

02.12.2020

National Pollution Control Day

17

03.12.2020

Kanak Das Jayanti

18

10.12.2020

Future Women : Problems and Challenges

19

10.12.2020

World Human Rights Day

20

14.12.2020

Sakaal week celebrated

21

14.12.2020

World Energy Conservation Day

22

22.12.2020

Mathematics Day

23

Inter National Webinar Conducted by Department of Economics

24

04.01.2021

Savitri Bai Pule Jayanti was Celebrated

25

12.01.2021

Swami Vivekananda Jayanti

26

16.01.2021

Kuvempu Sahitya mattu Samakaleenate

27

21.01.2021

International Webinar Conduced by Department of Computer Science

28

21.01.2021

National Road Safety Month Celebrated

29

23.01,2021

Subhsa Chandra Bose Jayanti

30

25.01.2021

National Voters Day Celebrated

31

26.01.2021

Republic Day

32

25.02.2021

CASH Programme

33

28.02.2021

National Science Day

34

04.03.2021

Job Drive

35

05.03.2021

Navu mattu Namma ODU

36

08.03.2021

Inter National Women's Day

37

22.03.2021

World Water Day

38

22.03.2021

Job Drive

39

27.03.2021

How to Face Competitive Exams

40

27.03.2021

Vishwa Ranga Bhoomi Dinacharane

41

01.04.2021

Alumni Association Meet

42

03.04.2021

Intellectual Property Rights

43

14.04.2021

Dr. B.R. Ambedkar Jayanti

44

24.04.2021

Webinar on Corona : Acute Respiratory Distress Syndrome

45

14.05.2021

Basava Jayanti

46

23.06.2021

Distribution of TAB to First year students from M.L.A.

NAAC

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

A. All of the above

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.gfqcr.in/SurveyResult.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gfqcr.in/SurveyResult.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3738

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3727

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners. The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The tutors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests.

The institution organizes Orientation programmes/Induction programmes for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

Bridge Courses are conducted at the departmental level to lift the students to the level of higher education. The Departments of Commerce and Computer Science organize bridge courses at the beginning of the academic year for the non-subject students enabling them to cope with the programme to which they are enrolled. The Department of Computer Science is conducting Bridge Course in two areas - Basics of Computers and Advances in Computer Science. The Department of English organizes Orientation / Bridge Course in Basic English Grammar to enable Kannadamedium students to cope with the course. The Department of Mathematics organizes Bridge Course to all the first level UG programmes. Remedial Classes are conducted with an aim to improve the

academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers. Group Study System is also encouraged with the help of the advanced learners.

Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. Provision of simple and standard lecture notes/course materials. Strategies for the advanced learners.

Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.

Professional coaching classes - Foundation Course in CA and Foundation Course in Company Secretary ship (ACS) are conducted.

Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.

Advanced learners are encouraged to enroll in MOOC Courses - Swayam, EdX.

Provision of additional learning and reference material. Assignment and Student Seminars on contemporary topics to enable them for placement.

Research Scholars are encouraged to conduct Seminars to the Final year UG and PG Students.

Advanced Learners are provided coaching classes for competitive exams.

Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Students representing the college in various inter-collegiate meets are provided with the benefit of retest.

Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.

Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year. Students, who secured Ranks in the University Examination, are honored with Medals in the Graduation Day.

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria2.php
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

File Description	Documents	
Any additional information		View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the College are defined highlighting learning objectives and outcomes as well as program objective and outcome. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual

methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means used by departments to boost student participation. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion. For example, Nature Poetry is taught in an environment that is conducive to its learning. Better understanding of the subtleties manifest in prose and poetry is achieved through character evaluation, encouraging comparisons between situations, characters, writers, ideology and period, and alternative resolution to the problem, to name a few. Discussions and debates on contemporary issues are encouraged and students get an opportunity to express and air their views apart from learning to respect perspectives of the 'other'.

Guest lectures are organized and competitions held to involve students in activities that help to exhibit and hone their talents. Credit Courses like Ability Enhancement, Generic and Skill Enhancement, Mooch Program, sports, extracurricular activities like participation in NSS and NCC have been introduced to encourage students participate and learn .

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Student representation in administration is an important initiative taken by the College. Representatives of students serve as members on committees like the Internal Complaints Committee, Library Committee and Grievance Cell in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gfqcr.in/criteria2.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

ICT-enabled tools for effective teaching and learning process

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Classrooms are fully furnished with LCD/OHP/Computers
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institute premises are Wi-Fi enabled

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. MAC-ID based Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.
2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator

Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), e-learning resources etc.

Number of teachers using ICT (LMS,e-Resources)

Number of teachers on roll

ICT tools and resources available

Number of ICT enabled classrooms

Number of smart classrooms

E-resources and techniques used

27 LCD 14 e-Books

OHP

e-Journals

e-Books

Wi-Fi Campus

e-Journals

On line and Off line Video's

Intranet

Educational CD's

Wi-Fi Campus

Statistical softwares

Animation Tempalates

Video's

Statistical softwares

Interactive Board

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

197

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed through faculty-wise opening addresses in orientation programmes by the Principall/Coordinator/HOD about internal assessment, question paper patterns and university examinations.

Unit tests are conducted by all teachers at the end of each unit of syllabus. The teachers make sure that the pattern of the questions is varying for different units. The internal examinations are also conducted for practical courses.

The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars in this regard are circulated to the faculty members and administrative staff time to time and are also displayed on the notice boards for students.

Evaluation methods and examination schedules are made available on the college websites.

An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations

For effective understanding of the evaluation process, the faculty members give classwise/ course-wise instructions about unique features of internal/external evaluation of that course.

Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards and also through classroom briefing by the concerned subject

teachers.

Internal examination schedule is displayed on notice board in advance. Two internal examinations are held per semester. The internal assessment mark lists are displayed on the notice boards.

The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations.

It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation.

Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.gfgcr.in/criteria2.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with examination related grievances :

At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

Two internal assessment tests are given during each semester, Time table for which is prepared well in advance and communicated to the students earlier.

Seating plan and table marking is followed even for internal assessment tests and it is displayed on the notice board along with the Internal assessment time table.

After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test.

If they come across any doubts, clarification is given which enables them to fare better in future.

By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.

Students and faculty members are made aware of the transparency to be maintained in the system of assessment. This further enhances the transparency and rapport between faculty members and students .

After preparing the assessments report it is shown to the students, if any grievances is there it can be resolved immediately and submitted by the concerned faculty to the department, the copy of the same is uploaded in the Gulbarga University Kalburgiat the end of semester.

Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the principal, after making an analysis of day by day university question papers by the subject handling faculties with Department Head in turn he proceeds the same to the university immediately.

Review on the question papers are made by faculties to find out the percentage of toughness in the question paper and the feedback is given to the department Head.

University decision or information after resolving the grievances is intimated immediately to the concerned departments, once it is obtained through the principal. It is also conveyed to the students through class coordinators and subject handling faculties.

If student has any grievances related to evaluation of university answer scripts are intimated to the subject handling faculty and head of the department if necessary. The reevaluation is applied for answer scripts, in which the re-evaluated marks can be obtained during the announcement of reevaluation results of the same semester.

In order to maintain transparency, students can apply for photo copy of their answer script and they may decide on re-valuation/re-totalling.

Consulting with the subject handling faculty and Department HOD challenge reevaluation can also be applied by the students as the last re-evaluation approach.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.gfgcr.in/criteria2.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

Program Outcomes: The college is affiliated to Gulbarga University and follows the Programmes that the University has designed. Each Programme has specific objectives and the over-all design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the program. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, creative thinking, discipline, inculcation of moral and ethical values, ability to work in teams, and critical thinking. The Programmes are designed in such a manner that the students learn the importance on co-operative living and the feeling of togetherness.

The course outcomes are prefaced to each syllabus and shared with students and faculty. All the courses/programs offered by the institution emphasize on academic quality. In general, the course outcomes of the institution focus on empowering the student for higher studies, research, employment/entrepreneurship and preparedness for competitive examinations. **Program Specific Outcomes:** Various programs offered by the college have specific outcomes such as:

Under Graduate Programs

B. A. (Bachelor of Arts)

Programme Outcome:

PO1: Understand and analyze the Socio-cultural aspects of society.

PO2: Take up higher studies followed by Research.

PO3: Learn the Origin and Etymology of different places.

PO4: Analyze political aspects related to various periods.

PO5: Learn historical aspects and multi culture of the world at large.

PO6: Assist media, publicity and reports of prominent events

Program Specific Outcomes:

PS01 Students understand the fabric of the society, its problems and possible solutions.

PS02 The students are motivated to think independently; to understand social challenges and to address the social needs.

PS03 Helps to get an awareness of the world/ and the knowledge of how national and international affairs have a bearing on life in general.

PS04 Enhances experiential learning.

PS05 Enhances environmental awareness and problem solving skills.

B.Com. (Bachelor of Commerce)

Programme Outcome:

PO1: Inculcate managerial skills

PO2: Develops Business ethics

PO3: Develops innate knowledge about the economy

PO4: Understands the, trade, fiscal policies, taxation system etc.

Program Specific Outcomes:

PS01: - Develop managerial skills.

PS02: -Enriches the knowledge of business and trade, taxation, fiscal policies and accounts.

PS03: -Motivates students to enter post-graduation and research field thereby to get good job.

PS04: -Students can also participate in various competitive examinations.

POST GRADUATE PROGRAMS MCOM; (Master of Commerce) PROGRAMME OUTCOMES:

PO1 Understand role of accounting and finance in the present business scenario. PO2 Identify the latest trends in banking and

finance

PO3 Use wide varieties of tools and techniques to meet the emerging opportunities and challenges

PO4 Become an entrepreneur based on the knowledge gained.

PO5 Strengthen the knowledge base to take up CA/ICWA/ICS and other competitive examination

PO6 Acquire the ability to engage in independent & lifelong learning in the broader context of social and technical changes.

PO7 Accept the challenges of business world.

PO8 Enhance logical thinking and decision making ability.

PROGRAMME SPECIFIC OUTCOMES:

PSO1 Inculcate the knowledge of business and the techniques of managing the Business with special focus on Accounting, finance, and financial services.

PSO2 Identify knowledge based accounting principles and the latest application oriented corporate accounting methods.

PSO3 Develop decision-making skill through costing methods and practical application of management accounting principles.

PSO4 Enhance taxation skills through a thorough understanding of tax laws.

B.Sc. course:

PROGRAMME OUTCOMES:

PO1. Basic scientific principles and methods

PO2 Scientific thinking and awareness among students

PO3 To handle unexpected problems by critically analysing them

PO4 The issues related to nature and environment contexts and sustainable developments.

PO5 Information about climate change, global warming, acid rain,

green house effect, ozone layer depletion.

PROGRAMME SPECIFIC OUTCOMES:

PS01 Creating interest in environmental issues

PS02 Obtaining the knowledge of pharmaceutical laboratories

PS03 Awareness about plastics garbage

PS04 To study about the requirements and problems of water testing soil testing etc.

PS05 Green chemistry

PS06 Develop mathematical logic which is useful for solving mathematical reasoning problems

PS07 Creating relationship of mathematics with other subjects

PS08 Knowledge of general physics like sound, wave, friction, forces and laws of motion and use of mathematics

PS09 Learning about concepts of nuclear physics and nuclear energies and importance of their use for mankind

PS010 Identifying different groups of plants

PS011 Development of horticultural skills

PS012. Developing interest in plant diversities

PS013. Improving the knowledge of animals, about their special adaptations and evolutionary relationship

PS014. Improving the knowledge about criteria for animal classification.

PS015 Develop skills of biotechnology in the application pharmaceutical industry, research laboratory and hospitals. Apart from these they will have opportunity to pursue B.Ed., post-graduation (M.Sc.), industry, research laboratories, pharmaceutical industries, integrated M.Sc. course leading to Ph.D.

Program BCA:

Program out Come:

Cultivate skills for successful career, entrepreneurship and higher studies.

Apply knowledge of Computer Science to identify, analyse problems and to provide effective solution in the area of Computing.

Ability to design, develop algorithms and provide software solutions to cater the industrial needs. Inculcate skills to excel in the fields of Information Technology and its Enabled services, Government and Private sectors, Teaching and Research.

Instill ethical responsibilities, human and professional values and make their contribution to the society.

Self-Directed and Life-long Learning

Developing the various IT skills

♦

Computer Science

o

Graduates are provided with practical training, hands-on and project experience and prepared to be employed in IT industries by providing expected domain knowledge to meet the industrial needs. Graduates are motivated in career and entrepreneurial skill development to become global leaders. Through project work, graduates are trained to demonstrate creativity, develop innovative ideas and to work in teams to accomplish a common goal.

Sl. No

Course Specific

Out COME

1

C, C++, Python, JAVA, PHP &MySQL, C-

Sharp Programming, Linux and Shell Programming,

Web Technology

To inculcate knowledge of Programming logic concepts, which

enables the students to write wide range of Applications

by understanding fundamentals and basic concepts of programming language, OOPS. Web Design with latest web development technologies.

2

Analysis and Design of Algorithms

Proficient in successfully designing, develop algorithms and provide software

solutions for solving real life business problems

3

Data Structures

Enable the students to understand and implement the ADTs stack, queue, and dequeue

4

Computer Organization and Architecture, Digital Fundamentals

Understand the basic concepts of digital fundamentals, Microprocessor and assembly language and, hardware related

applications

5

Software Engineering

Apply knowledge of Computer Science to identify, analyse design, recognize potential risks and develop problems of

computer applications to provide innovative solutions.

6

Database System, Data Ware hosing & Data mining

Understand the fundamentals concepts of database related

applications, System Administrators with thorough knowledge of DBMS.

7

Artificial Intelligence

Capable of adapting to new technologies and constantly upgrade their skills with an attitude towards independent and lifelong learning.

8

SSPD

Professional Skills, instil ethical responsibilities, human and professional values and make their contribution to the society.

9

Computer Network, Network Security

To provide an introduction to Computer networks and to covers the fundamental topics like data, information to the definition of communication and computer networks which enable seamless exchange of data between any two points in the world. To meet the error control issues, process of implementing

the cryptographic algorithms.

10

Project Work

The aim of the Project work is to acquire practical knowledge on the implementation of the programming

concepts studied.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gfgcr.in/criteria2.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response: The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment.

Finally, program outcomes are assessed and Program Assessment Committee concludes the PO attainment level.

At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured.

Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the

expected outcome of the given problem.

Three internal tests are conducted per semester for the following purposes:

To ensure that students have achieved desired level of competencies at module level.

To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

Alumni survey is an important assessment tool to find out following important factors: Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries. The level of attainment of goal for the specified program.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution is adequately satisfying their expectation or not.

The objective the conducting the student exit survey is to identify several factors for future strategy framing once in a year. To understand the impact of training they understand the strength and weakness of various value added courses and pre-placement training imparted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gfqcr.in/criteria2.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gfqcr.in/criteria2.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gfqcr.in/SurveyResult.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities helps students to understand the various problems faced by the society. It enables them to find out solutions on them.

In the institution there is Commerce Association, English Literary Association, Kannada Literary Association , History study Association, Kalpana Chawla Women Center , N.S.S. N.C.C. Sports, Skill and Entrepreneurship development centre through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge .Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting,

marketing and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking.

History Study Association conducted innovative activities which give exposure to historical events incurred in the past to acknowledge the history in present context.

Kalpana Chawla Women Centre is a very good platform for girl students to express themselves. Activities conducted by it are helpful to build the confidence in them.

N.S.S. conducted various activities in innovative ways, tree plantation, Swacch Bharat Abhiyan , awareness programmes about cleanliness construction of toilets ,construction of Vanarai bandhara (Bunds) etc. All these activities are with the help of society.

Newspaper clippings are displayed and students are made to express their views and participate debates on it.

Various competitions essay writing, debating, elocution, booktalk are organized to bring out the hidden potentials of students.

Eminent personalities who have significantly contributed in research, social activities, industries, are invited as resource persons. These persons are mentors to our students.

Workshops and seminars are conducted on ICT which have proved helpful to the rural students. It has raised their confidence and expanded their horizons of creativity.

To enhance innovative ideas, students and teachers are encouraged to participate in Youth Festival organized by Gulbarga University, Kalaburgi. Our students have made remarkable contribution in it,

It is usual practice of the institution to allow admissible leave facilities to attend seminars workshops training programmers etc. Adequate provision is made for library to procure books and journals e-journals references. Library is equipped with modern technologies. This is helpful for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gfgcr.in/criteria3.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.gfgcr.in/criteria3.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood.

Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, digital payment, and empowerment of girls and women; and help acid-attack survivors are organized. Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan
More than 10 Blood Donation camps have been organized.

Awareness of Legal Rights

Awareness of Oral Health (Aim to Terminate Tobacco and Cancer). Health Checkup Camp

Farmer Training on sustainable agricultural practices.

Training of Rural Women

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Impact & Sensitization:

Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbining the values of social responsibility such as:

1. To help people in need and distress
 2. To understand and share the need of under privileged children
 3. To promote cleanliness in all span of life and common places, Juggi areas.
 4. To acquire social values and a deep interest in environmental related issues.
- Learning outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
2. Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.
3. Develop a passion and brotherhood towards community, affected people/animals and destitute.
4. Develop skill and aptitude for problem solving.
5. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria3.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4850

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 3.36 acres. The various departments in Arts, Commerce and Science streams are located in the separate blocks. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme and National Cadet Cops.

The College has a lake for water storage under rain water harvesting scheme. The college campus is maintained with cleanly and neatly atmosphere. A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

Well-furnished 34 classrooms.

12 ICT-enabled classrooms.

02 ICT enabled laboratories.

Spacious seating arrangements with the qualitative furniture.

Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.

Black Boards, White Boards and Green Boards are available in the classrooms.

A well-furnished computerized administrative office along with ICT enable cabin of the Principal.

Well-equipped 05 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Computer Science.

Well ventilated Auditorium and Seminar Hall with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gfgcr.in/criteria4.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own campus ground as well as District Stadium (There is an agreement between District Youth and Sports Administration and College) because of heavy strength. Cultural, gymnasium facilities are also available in the college. The details are given below:

1. SPORTS FACILITIES:

College encourages sports activities. A number of players has played district, university, state and even national level games. It provides indoor games as well as outdoor games.

Some of the outdoor games are: Kabaddi, Kho-Kho, Handball, Volley Ball, Cricket, Badminton, Table-tennis. Some of the indoor games available in college are: Carom board, Chess, Gymnasium`.

1. Cultural PROGRAMS:

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehndi, quiz, model and poster making, essay writing, slogan writing, sangeeta and drama preparation etc.

1. Gymnasium:

There is a separate room for Gymnasium under the sports section. The sports officer handles it beautifully and carefully.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gfgcr.in/criteria4.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gfgcr.in/criteria4.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Details

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

Easylib Software

The Library is automated using "Easylib" Integrated Library Management System (ILMS) Version: 4.4.2 and Client Server Module. The software is fully automated. It runs on GUI (graphical user interface) environment giving the ease of data entry and operation.

The following features are provided by the software:

- 1.Registration
2. Set up and Security
3. Acquisition
4. Catalogue and Accessioning
5. Members
6. Periodicals / Serial Control
7. Circulation
8. Digital Library
9. Reports

10. OPAC

11. In / Out Management

In addition, the system has some of the unique features like multiple language support, build your own reports, statistical analysis tools to improve library operation, data import and export. Supports Barcode.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.gfqcr.in/criteria4.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

211

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution is provided with adequate computer systems with good configuration this year.

Last year there were insufficient systems and fortunately we are blessed to get 95 new systems ,60 systems frDCE outreach initiative, and KKRDB micro. So there are total 95 systems and 42 old systems, 07 printers ,scanners and projectors ,screens ,etc.

This year we have upgraded internet BSNL NME connection with 5MBPS WIFI (optical fibre) and as well 4MBPS LAN connectivity is continued.

Maximum classrooms are provided with CCTV and upcoming classrooms will also be provided with the same.

There are 07 smart classrooms to facilitate online classes as well as offline smart classes for students.

The ICT based seminars and webinars are conducted with the help of these resources.

10 systems recently provided by DCE for administrative purpose. Previously there were only 03 systems for administrative work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gfgcr.in/criteria4.php

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File
	A. ? 50MBPS

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.97

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Library Facilities:

The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Control is done on regular basis for maintaining books safe from termites.

Library Committee has been constituted for co-ordination in respect of learning resources.

Procurement of new books & renew of journals and recommendation for additional books
 Updating and maintaining of all library records
 Addressing issues and grievances of users
 Update and upgrade the library contents, periodically as per updates in

Curriculum:

Computers: The institute has an adequate number of computers with internet connections and utility software's. Computer systems, UPS, Software's and Servers are maintained by outsourced technicians, Lab Assistants and Lab-InCharges. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Classrooms, Conference Hall: Classrooms and Conference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and Conference hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis.

Laboratory:

Laboratories are regularly maintained by the Laboratory attendant. Records of equipment's are maintained in Dead-stock Register (DSR) as per the process. Equipment's are maintained properly, calibrated and serviced

periodically. Major breakdown maintenance if required, is carried out by external agencies.

Maintenance of other support systems:

Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis.

Greenery is maintained by the gardeners of external agencies.

Solar Panels and power backup facilities like Generators are maintained by Internal Electrical maintenance department.

Clean and hygienic drinking water is available in the Institute. Watercoolers are maintained and cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked by measures pH and Hardness.

Sports facilities are maintained by the sports committee and the menial staff.

The below mentioned points are inspected before start of every semester.

1. Classroom facilities such as lights and fans, LCD projector and sound system, availability of internet connections are inspected before start of every semester.
2. Working condition of computers, devices, and equipments is ensured.
3. Working condition of machines in the workshop is ensured.
4. Stock checking activity is done prior to start of new semester.
5. House-keeping committee of the institute inspects the facilities like toilets, classrooms, corridors.
6. Food committee supervises the cleanliness and hygiene in the canteen and monitors the food quality.

7. Library committee collects specific needs of the students and staff.

8. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gfgcr.in/criteria4.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

429

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

A. All of the above

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://www.gfgcr.in/criteria5.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

A. All of the above

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class representatives for each class were elected at the beginning of every academic year. The Culture Secretary, Sports secretary and Editor chairs the cultural committee. Annually 4-6 meetings are convened by culture Secretary Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2020-21 are Cultural Activities. Cultural Committee Report 2020-21. The cultural committee is an excellent platform for the students of GFGC Raichur to exhibit the talents apart from academic performance. Class representatives were selected. Office bearers of the cultural committee were selected and oath taking ceremony of the newly elected office bearers was held. One-day Induction programme was conducted for the 1st year students B.A, B.Com, BSc. and BCA students. The 74 th Independence day was celebrated, Shri. Mallanagouda Principal and the historian was the chief guest for the programme. The students rendered devotional songs and enacted a few freedom fighters. Retired teachers of the college were felicitated on the occasion of teacher's day programme organized on 05-09-20. They spoke on the responsibility of teachers and the students organised various events for the teachers. Inauguration of the cultural, sports and NSS committees were organized. The programme was inaugurated by singing "Nadageethee" and lightening the lamp. Our students performed dance. A special programme on the women's mental health peer support programme was organised. Smt. Santoshrani KAS enlightened on the topic and interacted with the students with valuable suggestions. Nudi habba and Kanakadasa jayanthi was celebrated by rendering the Nadageethe. The chief guest spoke on kannada language, its impact and importance. Voters day was also celebrated, the students took the pledge to vote. On

25-01-21, Republic day was celebrated.

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria5.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association on 02.12.2020 with Registration No. DRRH/SOR/282/2020-21/1105 at Deputy Registrar of Co-operative Society, Dept. of Co-operation, District Registration Office, Raichur District, Raichur, in the address as 'Alumni Association of Government First Grade College, Raichur, as per the rule of Karnataka Society Act 1960. Shri.K.Vinod Nayak, President of Alumni Association, initiated this with the intention to give a fine tune to the Association. Shri,Vidya Sagar, Vice President, Shri.Venkatesh Prasad, Secretary, Shri.K.M.D.Faiyzaal , Treasurer, are the Office bearers.

The main goals of the Alumni Association are,

1. To enhance the number of Life Members which in turn boosts the strength and financial status of the Association
2. To have a network of Alumni's who are serving the society in various levels for the betterment of the College.
3. To meet every year to have a healthy discussion about the various aspects of the College.
4. To honour the distinguished Alumni in the College to motivate the present students.
5. Organizing Special Lectures, Cultural programs, giving Scholarships for the meritorious students.
6. To motivate Alumni to give Endowment prizes etc.

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria5.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our governance body is so reflective and the prime focus is on the vision and mission of the institute.

Vision:

To cater to the need for quality education of the youth of this area in order to inculcate civic and social responsibilities among the students, make them self-reliant and consequently facilitate the overall development of the students.

Mission:

- * To provide quality education;
- * To facilitate training and employment
- * To provide a platform to showcase the talent;
- * To create social and civic awareness;
- * To inculcate scientific temper and research attitude;
- * To inculcate values necessary for peaceful coexistence;
- * To inculcate, honesty, integrity and ethics in every walk of life;
- * And last but not the least, to inculcate positive attitude towards life

and to serve the mankind for a better tomorrow.

"CAST YOUR VOTE, DO NOT VOTE YOUR CASTE".

Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan.

Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria6.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

List of Various Committees for Decentralization and Participative Management

S.NO.

Name of Committee

/Activity

Purpose/ Function of committee/ Activity

1

Board of Governors Committee

To review the smooth running of the administrative activities of the college, discussing approval of new programs.

To review the examination results (Internal as well as External) of all programs; reasons of poor result and their improvement strategies.

To approve the up gradation & maintenance of the Infrastructure of the Institute.

To review the budget allocated for different purposes and their expenditure etc.

Promotion of various faculty career advancement programs, Approval for posts, Study leaves etc.

To review the Placement activities, Collaborations with Industry and R&D programs.

Reviewing the Performance appraisal of faculty and discussing suggestions given by Faculty for improvements in the college.

To provide support for conducting all kinds of activities: - Co-curricular and Extra-curricular.

To review the awards and scholarships for students based on

the performance in co-curricular and Extra-curricular activities etc.

2

IQAC

Committee

The Internal Quality Assurance Cell is started to monitor the quality of services being provided by the institution to its stakeholders.

An IQAC committee is formed and approved by the governing body to take care of quality assurance strategies and processes.

Arya College of Engineering and Research Centre is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students for self-learning.

Reviewing of the quality policy is done once in every semester and their vision is placed when required by the IQAC committee.

Parameters related to enhance the quality the institution like workshops, conferences, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee.

3

Academic Committee

To formulate schemes for students' development, training etc. ♦

For counseling of a group of student's including slow learners & implementing schemes for them.

Monitor different Quality Initiatives such as academic audits, Faculty Development schemes, student's performance etc.

4

Research Committee

Analysis project/ research proposal for UGC.

Enhancement of research facilities.

Recommends research funding by college.

5

Training & Placement Committee

The Central T & P Committee plays a very important and key role in getting students their dream placement through on campus drives and guiding the students for their successful Career Placement.

It is a crucial interface between the stages of completion of academic program of the students and their entry into avenues of suitable employment.

6

Alumni Committee

Alumni Committee functions to strengthen the relationship between the institute and its alumni.

Well-built Alumni base is one of the formidable strengths for any institute.

Thereby, committee acts as a platform where the existing students and the alumni can interact for healthy & meaningful careers.

The prime objective of this committee is to foster relations between the Alumni and the Institute and strengthen the bond between Alumni and current students.

The committee also tracks and highlights the achievements and successes of alumni so as to provide impulsion to the institute and its students.

7

Grievance Committee

The grievance committee functions with the following purposes;

To make women, students, faculties & staff members aware about their rights.

To help them in realizing the importance of good health and nutrition and facilities available for them.

To help them in developing decision making abilities and be self-dependent.

To help them in raising their voice in appropriate manner against all kinds of discrimination.

To help them in changing their mind setup positively.

To assist them in overall development of their personality.

To help them (community women) in knowing about reproductive health care and child care.

The Student Representatives have the responsibility towards students to: be available and listen to student's views and concerns, and actively represent them in an objective and accurate manner.

8

Discipline Committee

Recommends Installation of CCTV cameras at desired places and other measures to maintain the discipline.

Responsible for the entry of the students only with I-cards and proper uniforms.

Keep an eye on every possible activity in college to maintain proper discipline in the college.

9

Cultural & Sports Committee

Manages all the cultural events from their planning to their execution throughout the year.

Prepares database of students interested in various activities.

The principal clearly demarcates the responsibilities assigned and maintain a track of functioning and progress of various activities.

Responsibility of procuring all types of sporting inventory as per requirements.

Maintaining the inventory of distribution sports stuff to the students on daily basis.

10

Budget Committee

The committee has been formed to look after the financial needs of the various Departments, of the finances involved during functions and celebrations, for other administrative purposes and for the Infrastructural needs of the college.

11

Library Committee

The committee looks after the up gradation of the library resources for providing benefits both to the faculty members as well as students.

It also gives its recommendations for purchasing of Journals, software, books etc.

12

Anti- Ragging Committee

To overview and ensure that there is no ragging in the campus including hostels (inside & outside) and during transportation for the Institute.

13

Maintenance Committee

The purpose of the maintenance committee is to oversee maintenance, repairs, and general upkeep of the coop's buildings, property, common areas and grounds.

The committee advises, supports, and makes recommendations to the board of directors on all matters of facilities management and maintenance.

14

Class Committee

The Class Committee enables more students to participate in the management of their class by: exercising the responsibility of maintaining good order in the class and college, organizing and leading the class in the various class activities and college platforms.

15

Women Sexual Harassment Committee (CASH)

Providing protection to women against sexual harassment at the workplace

To prevent sexual harassment

To provide a redressal mechanism for complaints relating to sexual harassment at the workplace

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria6.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals

1. Efficient Teaching erudition procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placements
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management
11. Institute - Industry Interaction
12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Boosting Internal Revenue Generation
15. Alumni Interaction and Outreach activities
16. Mounting Physical Infrastructure

Strategic Planning

Efficient Teaching Erudition procedure

Academic planning and preparation of Academic Calendar
Preparation of teaching plan as per OBE
Preparation of Lesson Plan based on CO & PO mapping
Conduct training based on current demand analysis
Constant assessment to measure outcomes
Use of more practical methods of teaching
Use of e- learning resources
Promote research culture & facilities
Provide mentoring and individual support
Follow a transparent feedback system
Performance enhancement through workshops and seminars.
Implementation of best practices for students

Evaluation parameters and benchmarking

♦

Effective Leadership and Participative management

Following reporting structure of faculties

Decentralization of the academic, administration and student related authorities & responsibilities

All the Heads of the Departments conduct faculty meetings every fortnight

Portfolio assignments

The minutes of the meetings are communicated to the Principal who in turn consolidates all the suggestions and submits them to the Management for approval & reference.

Constant Internal Quality Assurance System

Establishment of IQAC done

Develop, maintain and regularly update the QMS as the document of all the processes involved in the academic and administrative activities and the forms to implement the processes.

All the departments, with the teaching and non-teaching faculty carry out the activities as per the Processes and forms.

Satisfaction survey by collecting feedbacks from students, parents, alumni and industry and actions are taken to ensure that the college satisfies all its stakeholders.

Internal Audit - Regular internal audits are conducted at planned intervals to check the effectiveness of the implementation, maintenance and improvement of the QMS.

Monitoring and measurement of processes and products

Continuous measurement and monitoring of the processes are done to identify appropriate corrective action to ensure conformity of service.

Control of non-conformity to prevent and get prepared for deviations and the actions to be Taken Data analysis and continuous improvement.

External Audit.

Framing of Quality Policy

Educating & Training of all employees

Periodic check & guidance for quality improvement

Establishment of audit team and process

Audit for remedial measures

Release of Annual report preparation & submission



Ensuring Effective Governance

To review the smooth running of the administrative activities of the college, discussing approval of new programs.

To review the examination results (Internal as well as External) of all programs; result analysis and their improvement strategies.

To approve the up gradation & maintenance of the Infrastructure of the Institute.

To review the budget allocated for different purposes and their expenditure etc.

Promotion of various faculty career advancement programs, Approval for posts, Study leaves etc.

To review the Placement activities, Collaborations with Industry and R&D programs.

Reviewing the Performance appraisal of faculty backed with the discussion. & suggestions given by Faculty for improvements in the college.

To provide support for conducting all kinds of activities: - Co- curricular and Extra-curricular.

To review the awards and scholarships for students based on the performance in co-curricular and Extra-curricular activities etc.

Evaluation of Institute's performance and benchmarking
Institutional strategic goals setting

Institutional Strategic Planning

Monitoring and Implementing the Quality Management Systems

Establishing E-Governance

Leadership development through decentralization

Establishing internal audit committee

Code of conduct and policy formulation, approval and implementation.

Establishing fair and effective performance appraisal system

Student's Overall Development through Participation

The Student Representatives have the responsibility towards students to be available to listen to student views and concerns and actively represent them in an objective and accurate manner.

Budget framing and allotment for student development programs and activities

Students Trainings & Placement Activities

Formation of student council

Student's representation in various committee and cell

Participation in competitions

♦

Organizing competitions

Rewards & recognitions of achievers

Participation in extracurricular activities

Participating in social and welfare activities

Employees Advancement & Welfare

Employees performance evaluation system

Regular Training for quality improvement

Healthy and supportive working environment & infrastructure.

Proper established Code of conduct, service rules & leave rules to be followed by all.

Staff welfare policy implementation

Career advancement schemes

Rewards, recognitions and incentives

Deputation for seminars, conferences and workshops etc.

Motivation for qualification enhancement

Support for research, consultancy, innovations

Escalating Placements

The Central Training & Placement Committee plays a very important and key role in getting students their dream placement through counseling and guiding the students for their successful Career Placement.

It is a crucial interface between the stages of completion of academic program of the students and their entry into avenues of suitable employment through campus placement drives.

Proper Discipline

Recommends Installation of CCTV Cameras at desired places and other measures to maintain the discipline. Responsible for the entry of the students only with I-cards and proper uniforms.

Women/Student/

Faculty Grievance

The grievance committee functions with the following purposes;

To make women, students, faculties & staff members aware about their rights.

To help them in knowing the importance of good health and nutrition and facilities available for them.

To help them in developing decision making abilities and be self-dependent.

To help them in raising voice against all kinds of discrimination in a proper manner.

To help them in changing their mind setup.

To assist them in overall development of their personality.

To help them (community women) in knowing about reproductive health care and child care.

The Student Representatives have the responsibility towards students to: be available and listen to student's views and concerns, and actively represent them in an objective and accurate manner.

Financial

Planning &

Management

Framing of financial budget according to multiple areas.

Department wise Budgeting

Forecasting of Revenue & Expenditure

Effective purchasing through this committee

Contingency Fund allocation every year

Budget formulation & approval through Budget Committee

Periodic Audit

♦
Institute - Industry Interaction Cell

Industrial Research & Consultancy.

Research guidance from industry.

Short-Term Training Programmes.

Collaborative Educational Programmes.

Industry-Institute Human Resources Exchange.

Faculty and student exchange for knowledge sharing.

Training programmes / Short term assignments to the faculty members in industries.

Participation of industrial experts in curriculum design.

Student internships and industrial visits.

♦

Formation of industry institute interaction cell
Support for internships, visits, trainings, guest lectures
Identifications of industry needs and advice on Curriculum
for extra courses apart from curriculum.
Providing career guidance

Encouragement of Budding Entrepreneurs

Establishment of Entrepreneurship & Development Cell
Industrialists visit for seminar, lecture, workshop for
entrepreneurship development
Promoting, sponsoring and facilitating entrepreneurship
development
Providing training & guidance for entrepreneurship
development.

Boosting Internal Revenue Generation

Formation of the committee to look after the financial needs
of the various Departments, of the finances involved during
functions and celebrations, for other administrative and
infrastructure purposes.
Infrastructure creation for revenue generation
Policy for Incentives for Revenue generation plans
Successful implementation of Internal revenue generation
plans
Advertising & marketing

Alumni Interaction and Outreached Activities

Configuration of Alumni association to increase their
participation
Invitation for guest
lecturers/internship/placement/training/entrepreneurship
Exploring Contributions
Sponsorships/scholarships/fund generation
Data base creation, Regular interactions with alumni and
networking
Recognition of successful alumni for appreciation and
felicitations

Mounting Physical Infrastructure

Infrastructure building development & modification

Functional facilities for e-learning
 Safety & Security management
 Water facility
 Hygiene, zero plastic & green campus
 Recycling of water
 Smart Class rooms, Tutorials, Seminar halls
 Modernization of Laboratory & equipment
 Library infrastructure up gradation
 System up gradation
 Medical facility
 Development of sports (indoor/outdoor) facilities
 Plantations

♦

Strategy Implementation and Monitoring:

Once the planning part has been done the next step is its implementation. This stage is among the most imperative part and has to be implemented with proper supervision and cooperation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gfgcr.in/criteria6.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Responsibilities of the Management (DCE):

- Associating with competent, dedicated faculty to implement effective quality policy and mission of institute through teaching-learning process.
- Making financial provisions to provide infrastructure and facilities suitable for effective services and to cater to further requirements as per growing needs.
- The institution maintains an effective internal co-ordination

and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extracurricular activities.

Responsibilities of the Principal:

- Providing direction for programs through institution's Vision and Mission.
- Review of attainment of Program Outcomes by departments.
- Provision of inputs to Governing Council Meeting.
- Implementation of improvement initiatives suggested by the Governing Council.
- Approval of program budget on an annual basis and approval of expenses.
- Review of Department activities through HOD meetings.
- Approval of annual performance appraisal.
- Collection of informal feedback from students for improvement process.
- Review of complaints and suggestions by monitoring the corrective measures for implementation.
- Providing direction for establishing strategic relationship with Industry.
- Review and approval of co-curricular activities of the institution.
- Identification and implementation of staff welfare measures.
- Approval of proposal for projects forwarded to various funding agencies
- Approval of human resources requirements for the institution.
- Identifying, Planning and Monitoring the Academic Performance Improvement initiatives.

Responsibilities of Faculties:

- Report to HOD
- Plan, schedule, and organize, co-ordinate and monitor Lectures and Practical's for the students assigned to you.
- Complete the syllabi in the subjects assigned to you.
- Prepare Lecture Plan/ Lecture Materials/ Course Material
- Conduct at least three internal Tests during each semester in the subjects assigned
- Encourage students to participate in co-curricular and extra-curricular activities.
- Plan, deliver and evaluate theoretical / practical instructions.
- Guide the students in the performance of practical tasks and skill exercises and evaluate their performance, Advise and assist the students in their project works.
- Participate in professional development activities
- Involve in at least one task for Institutional Development during a semester
- Any other responsibilities that may be assigned by the HOD.
- To produce 95% result in the subject taught.
- To take all needful steps for Research and Development towards establishing a Centre of Excellence.
- To take up Collaborative programmes with leading organizations by exchange of know-how's and in turn help placement.
- To publish at least one paper in international conference and journals of repute every year.
- To organize an International Conference on any thrust area on relevant subject.
- To take all efforts in bringing the name and fame of the institution to the top level in the nation.

Roles and Responsibilities of the Class - Advisors

- Instruct all the students to attend the classes regularly and to follow the dress code.
- Collect the list of absentee students (Period wise) and submit it to the HOD daily.
- Submit the list of students absent for the internal tests to the HOD.
- Prepare consolidated attendance on or before 3rd of every month (Whenever the class work is conducted in that particular month) and also the list of students who have got less than 75% of attendance in aggregate. Submit the lists to the Head immediately.
- Prepare the list of Students who have secured less than 60% of marks in mid exams (subject wise) and submit it to the HOD.
- Result analysis must be done after the announcement of results by the university/College and also update student record regularly after knowing supplementary exam results in the current Semester.
- Motivate the students to attend the seminars without fail.
- Instruct the students to attend the internal / external exams without fail.
- Motivate the students to present papers in Conferences / Seminars at regional / national level. · Inform the subject staffs of their class to post mid exam marks in the master register within stipulated time after the completion of mid test.
- Communicate the attendance particulars and internal marks of students to the concerned parents from time to time as directed by the HOD.
- Seek the permission (Max One Hour and Two Permissions in a month) whenever he/she intends to come late or to go early by applying in the prescribed letter signed by the concerned HOD and the principal.

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria6.php
Link to Organogram of the institution webpage	shorturl.at/fDR79
Upload any additional information	View File

All of the above

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A.

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

Health insurance.

Medical Leave & Maternity leave for eligible staff members

Faculty members are eligible for Earned Leave

Advances for the school fee & festivals.

Gym is also accessible for the staff.

Recreation centers are established for staff

Sponsorships to attend and present papers in conferences both in India as well as abroad.

In and around campus, various food centers have been

established which are accessible by staff during the working and extended hours.

Internet and free Wi-Fi facilities are also available in campus for staff

Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

Faculty members can have obtained admission for their wards in College.

Faculty members are provided with Individual cabin and system to facilitate good ambience

Summer and Winter Vacations for faculty members

Faculty development programs (FDP) for faculty members on regular basis

Skill development courses are organized for non-teaching staff to enhance their skills in work environment.

Automation of attendance and leave using biometric system.

All the faculty members who upgrade their research work through quality publications during the academic year are honored by institute through research incentive scheme every year.

Shuttle services are available in the campus helps faster and comfortable commutation.

All the staff members are treated on par with each other in obtaining benefits from the institution.

Worker Engagement is a key perspective which helps to comprehend and portray, both subjectively and quantitatively, the nature of the connection between an association and its representatives.

Motivation through counseling is also available for staff members to create a healthy working environment. This not only increases the work life balance of the employee, it also helps us in increasing the productivity and allows our staff to work effectively with complete satisfaction.

Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum. In a nutshell, the Institution strives hard to keep our staff happy and healthy.

Staffs are given Provident Fund, ESI, Advanced Loan/ Leave encashment, SFN financial support, Group Insurance and Gratuity facility. EL, CL, RH, Maternity Leave, and Special Causal Leave facilities are given. Medical reimbursement as per the Government of Karnataka norms. Faculty who wish to pursue their doctoral program are given paid leave. Faculty salary is credited through HRMS.

File Description	Documents
Paste link for additional information	http://www.gfgcr.in/criteria6.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff:

The performance of each employee is assessed annually after

completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

- a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
- b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- d) The faculty members are informed well in advance of their due promotion.
- e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.
- f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff:

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).

The comprehensive Annual Confidential Report comprises of 32 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Reporting Officer/HOD, which is then forwarded to the Director by the forwarding officer.

On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	http://www.gfgcr.in/criteria6.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College conducts regular internal and external Financial Audits regularly whenever we asked to do so. We follow all the regular guidelines given by the state government of Karnataka to conducts these financial Audits. A Financial Audit is conducted to provide an opinion whether financial statements (the information being verified) are stated in accordance with specified criteria. Normally, the criteria are international accounting standards, although auditors may conduct Audits of financial statements prepared using cash basis and some other basis of accounting appropriate for the organisation in providing an opinion whether financial statements are fairly stated in accordance with accounting standards, the auditors gathers evidence to determine whether the statements contain material errors or other misstatements. The audit is intended to provide reasonable assurance but not absolute assurance, that the financial are presented fairly, in all material respects, and/or give a true and fair view in accordance with the financial reporting frame work.

The purpose of an audit is to provide an objective independent examination of the financial statements, which increases the value and credibility of the financial statements reduced by management, thus increases user confidence in the financial statements, reduce investor risk and consequently reduce the cost of the capital of the prepare of the financial statements

Institution conducts internal and external financial audits regularly, Purchase committee, RUSA and CDC committee have been constituted to look in to the finance matters. At the end of the financial year the external audit is conducted by Accountant General State and internal audit from the Government of Karnataka.

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria6.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources:

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for

the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.
- Various government and non-government agencies sponsor events like seminars and workshops.
- Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc.
- Sponsorships are sought from individuals and corporate for cultural events and fests.

Utilization of Funds:

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure:

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- Accounts department and Purchase department monitor whether expenses are exceeding budget provision.

- Statutory auditors are also appointed who certify the financial statements in every financial year.
- The grants received by the college are also audited by certified auditors. Optimal utilization of resources
- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged and will receive special commendation.
- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization is ensured through encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent teacher meetings.
- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.
- Library functions beyond the college hours for the benefit of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	http://www.gfgcr.in/criteria6.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance

strategies and processes Response:

Internal Quality Assurance Cell (IQAC):

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality upgradation of institutions of higher education, the Internal Quality Assurance Cell (IQAC) has been established in the College at the instance of the National Assessment and Accreditation Council (NAAC) as a post-accreditation quality sustenance measure.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful contribution in the post-accreditation phase of the Institution. During the post accreditation period, the IQAC will channelize all efforts and measures of the Institution towards promoting its academic excellence. The objectives of the IQAC are:

- To ensure continuous improvement in the entire operations of the Institution.
- To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity.
- To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution.
- To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

Benefits IQAC will facilitate / contribute:

- To ensure a heightened level of clarity and focus in institutional functioning towards quality enhancement and internalization of the quality culture NAAC for Quality and Excellence in Higher Education.
- To promote measures for the functioning of the Institution towards quality enhancement through initialization of quality culture and Institutionalization of best practices.

- To provide a sound basis for decision making to improve Institutional functioning.

- To act as a dynamic system for quality changes in the Institution.

- To build a better internal communication.

Functions:

- Development and application of quality benchmarks/ parameters for the various academic and administrative activities of the Institution.

- Arrangement for feedback responses from students, parents and other stakeholders on quality related processes of the institution.

- Dissemination of information on the various quality parameters of higher education.

- Documentation of the various programs/activities leading to quality improvement.

- Organization of workshops, seminars on quality related themes and promotion of quality circles.

- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Strategies of IQAC:

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.

2. The relevance and quality of academic and research programmes.

3. Equitable access to and affordability of academic programmes for various sections of society.

4. Optimization and integration of modern methods of teaching and learning.

5. The credibility of evaluation procedures.

6. Ensuring the adequacy, maintenance and functioning of the support structure and services.

7. Research sharing and networking with other institutions in India and abroad. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following two practices are the results of IQAC initiatives

1. Study Hours: Our College has started conducting study hours by which the students can improve their academics. Individual attention is paid to the students to clarify their doubts in difficult subjects. More emphasis is given to solve the numerical problems and experts are invited for further acquisition of knowledge.

2. Collaborative Learning The institution implements the process of collaborative learning to impart quality technical education to the students. It involves groups of students working together to solve a problem, completes a task, or creates a product. It is based on the idea that learning is a natural and social act in which the participants talk among themselves.

IQAC has also contributed significantly for institutionalizing the quality assurance strategies and processes:

S.NO.

DATE

PROGRAMME NAME

01

13.05.2020

Programme for Sensitizing people about Covid-19 Pandemic

02

12.08.2020

International Youth Day

03

Independence Day

04

05.09.2020

Alumni Meet

05

05.09.2020

Induction Programme for 1st year student

06

14.09.2020

Hindi Divas

07

16.09.2020

World Ozone Day

08

17.09.2020

Kalyan Karnataka Day Celebration

09

02.10.2020

Gandhi Jayanti

10

Parents Teachers Meeting

11

31.10.2020

Sardar Vallabhia Patel Jayanti

12

31.10.2020

Valmiki Jayanti

13

01.11.2020

Kannada Rajostava

14

19.11.2020

National Unity Day

15

26.11.2020

Indian Constitution Day

16

02.12.2020

National Pollution Control Day

17

03.12.2020

Kanak Das Jayanti

18

10.12.2020

Future Women : Problems and Challenges

19

10.12.2020

World Human Rights Day

20

14.12.2020

Sakaal week celebrated

21

14.12.2020

World Energy Conservation Day

22

22.12.2020

Mathematics Day

23

28.12.2020

Inter National Webinar Conducted by Department of Economics

24

04.01.2021

Savitri Bai Pule Jayanti was Celebrated

25

12.01.2021

Swami Vivekananda Jayanti

26

16.01.2021

Kuvempu Sahitya mattu Samakaleenate

27

21.01.2021

International Webinar Conduced by Department of Computer Science

28

21.01.2021

National Road Safety Month Celebrated

29

23.01,2021

Subhsa Chandra Bose Jayanti

30

25.01.2021

National Voters Day Celebrated

31

26.01.2021

Republic Day

32

25.02.2021

CASH Programme

33

28.02.2021

National Science Day

34

04.03.2021

Job Drive

35

05.03.2021

Navu mattu Namma ODU

36

08.03.2021

Inter National Women's Day

37

22.03.2021

World Water Day

38

22.03.2021

Job Drive

39

27.03.2021

How to Face Competitive Exams

40

27.03.2021

Vishwa Ranga Bhoomi Dinacharane

41

01.04.2021

Alumni Association Meet

42

03.04.2021

Intellectual Property Rights

43

14.04.2021

Dr. B.R. Ambedkar Jayanti

44

24.04.2021

Webinar on Corona : Acute Respiratory Distress Syndrome

45

14.05.2021

Basava Jayanti

46

23.06.2021

Distribution of TAB to First year students from M.L.A.

File Description	Documents
Paste link for additional information	http://www.gfqcr.in/criteria6.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
4. Participation of college in NIRF, AISHE, and various other quality audits recognized by the state and national agencies.
5. Establishing Research and Development cell to promote Research and Development activities.
6. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
7. Establishment of various processes to take feedback/surveys from various stakeholders.
8. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
9. Establishment of the Mentor-mentee process and its effective implementation.
10. To submit the Annual Quality Assurance Report (AQAR) annually

to the NAAC.

11. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of college gradually. College emphasizes accountability based on student learning. Outcome-based education aims to create a student-centric learning environment at the course level including curriculum and training.

The POs, PSOs, and COs attainment is measured every session, for low attained courses, proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in improving the employability of students and also rewarded with the accreditation.

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

1. Preparation and adherence of Academic Calendar
2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups
3. Choice of Electives (Open/Departmental/Science based)
4. Course allocation Load chart and Timetable preparation
5. Mentor-Mentee distribution
6. Course Delivery (Online / Offline class)
7. Preparation of Course file
8. Conduction of Seminar, Projects, Industrial Training
9. Monitoring of class delivery
10. Attendance Monitoring of students
11. Preparing Detained List

12. Syllabus coverage
13. Setting up the question paper
14. Conduction of internal examinations
15. Evaluation of answer scripts
16. Slow and advanced learners
17. Industrial Visits & Guest Lectures.

File Description	Documents
Paste link for additional information	http://www.gfgcr.in/criteria6.php
Upload any additional information	View File

Any 3 of the above

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B.

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gfgcr.in/criteria6.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell and Sexual Harassment Redressal Cell:

(Kalpana Chawla Women's Centre):

In pursuance of the directions and provisions issued by the University Grants Commission and Ministry of Human Resource Development, Government of India, college has set up the Women Development Cell (WDC). The objective of the WDC is to provide and maintain a dignified, congenial working environment and work place to the women employees (including teaching, non-teaching and contractual workers) and students, where they can work, study and explore their potential to the fullest. They can approach the Women Development Cell in case of any grievance. The cell also monitors grievance related to sexual, physical harassment to the members of the staff, students and any employee of the institute.

Objective of the Cell

- To guide and counsel the girls of the college.
- To check and maintain basic amenities for female students and employees.
- To organize girls' oriented activities and programmes.
- To arrange expert lectures, counseling sessions and guidance workshops to promote awareness among female students.
- To provide and maintain a dignified congenial working environment for women employees (including teaching, non-teaching and contractual workers) and students.

Defining Gender Equality:

Gender equality is a crucial issue to be addressed in any higher education institute. Gender equality will be achieved, when all employees are able to access and enjoy the same amount of rewards, resources and opportunities regardless of whether they are female or male. The prime focus of our college is to achieve gender equality and equal outcomes for men and women.

To achieve and accomplish this requires:

- The removal of barriers and hurdles to the full

- Equal participation of women in the workforce
- Access to all occupations and classifications, including leadership roles, for women and men
- Elimination of discrimination on the basis of gender, particularly in the campus
- To create gender equality awareness among students
- To develop gender sensitivity and awareness drives among the students of the college Achieving gender equality is important for College.

The number of girl students opting for higher education in our college is high..To promote gender equity,to build confidence in girls every year gender equity programmes are conducted. We have SGRC and KCWC which provides security and solve the grievances of girl students. Earlier we had common room for girls which was very small.Due to increase in girls strength new common room for girls is under construction which is very spacious. We have separate wash room facilities for girls We have a councilor appointed by Health Department by Annapurna who visits our college once in a week and counsel our girl students. Ragging and sexual harassment cases are not reported in our college. Girls strength is more in our college reflects the confidence of parents of admitting in our college stands as a testimony for the facilities provided to them.

Annual gender sensitization action plan

Sl. No.

Programme /Activity/Workshop

Issue related to / topic

Tentative Date of Programme Execution

01

Gender Sensitization

Future Women:Problems and Challenges

10/12/2020

02

Savitri Bai Phule Birthday

Right to Education for women

4/1/2021

03

CASH Programme

Prevention of women Exploitation

25/2/2021

04

International Womens Day

Motivation for KAS/IAS Exams

8/3/2021

05

Gender Sensitization

POSH and Legal Awareness

7/10/21

06

Programme on Ocassion of Navaratri

Campaign combating female foeticide.

8/10/2021

07

World Health day

Girls sanitisation

9/10/2021

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/3/folders/119kbVieMUVDRxWc_uDZcrY1XRsjJuQVi2
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gfqcr.in/criteria7.php

Any 2 of the above

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

C.

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Our College is strongly committed towards waste management. It advocates conservation of resources, especially natural resources, to generate minimal waste and manage it from its inception to its final disposal.

It segregates waste into solid, liquid and e-waste.

Solid Waste:

Solid wastes generated in classrooms, office, corridor and from all

Departments are collected and put into the dustbins which are kept in the corridors of all floors. The Biodegradable solid waste like leaves, Flowers, Papers etc. are dumped in to pit and allowed to decompose. The solid waste like cartons, broken chairs etc. are send to local recycling agencies which may generate some financial source to college.

Sanitary pads are burnt in a burning machine which is installed in Ladies Wash room.

- Stopping or limiting the usage of non-biodegradable material like plastic bags.

Liquid Waste:

Liquid waste generated in the institute is treated in septic tanks and disposed into soak pits. The institute has implemented the Biodigester technology at some places, which is environment friendly, maintenance free, efficient and does not depend on conventional energy sources.

Liquid wastes from the college building (labs and toilets) sent through municipal drainage system.

e-Waste Management

E-waste like electronic items, monitors, key boards etc. are managed by disposing them off to local recycling agency. Best out of Waste Competitions are also organized to encourage waste management.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the

college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management-

Department of chemistry has a mechanism of systematic waste management for

hazardous chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

A. Any 4 or All of the above

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, etc. religious ritual activities are performed in the campus.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

National unity week was celebrated in our institution from 19/11/2020 to 25/11/2020 as per the circular issued by the government. It was one week programme and each day was observed by different programmes.

on 19th Nov 2020 National Integration day was celebrated and oath was taken to protect the unity and integrity of our country.

on 20th Nov Minority Welfare day was celebrated by arranging lecture.

on 21st Nov. Linguistic harmony day was celebrated, Dr.Dastagiri Sab Dinni speaking on this occasion said that language has always played a part in determining a State's political identity.

on 22nd Nov A lecture was organized. on Weaker section of the society and Dr.Shivayya Hiremath in his lecture spoke on the upliftment of the weaker section which is very essential for the progress of the country.

on 23rd Nov Cultural unity day was celebrated and Dr.J.L. Earanna spoke on the rich and diverse culture of our country and told there is unity in diversity.

on 24th Nov. Women's day was celebrated, Smt. Pushpa speaking on this occasion highlighted the names of Women who have served and serving our country in different sectors.

on 25th Nov Environmental Protection Day was celebrated, Dr.Shivarajappa spoke in detail about Environmental Pollution, causes, its effects and highlighted the measures to protect Environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff

to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution, Smt. Sujata Makal Assistant Professor in political science narrated the fundamental rights, Duties, Values and responsibilities of citizens as mentioned in Constitution of India. She appealed to all the staff and students to remember the struggle of freedom and respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem in the Assembly every day so as to bring a feeling of patriotism among all is practiced. The students also being the responsible citizens take many community services and provide services to mankind and society. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour in entire town to create awareness among all. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting. Our students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence day is also celebrated each year to highlight the struggle of freedom and the importance of Indian constitution.

Gulbarga University Kalburgi has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation.

Republic Day will be celebrated every year on 26th Jan. Principal will unfurl the flag Republic day of India signifies the formation on the world's largest democracy. It is on this day that our

constitution was bestowed on our nation.

Constitution Day was celebrated on 26th Jan to make aware of the duties, rights and responsibilities of every citizen.

Voters Day was also celebrated on 25th Jan. and youngsters were told about their right to vote and jatha was also conducted to bring awareness among the public and their right to exercise their franchise to build strong democratic setup. Our student also participated in competition organised by district administration and they brought laurels to our institution.

Human Rights day was also observed in our college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/u/3/folders/119kbVieMUVDRxWc_uDZcrY1XRsjJuQVi2
Any other relevant information	http://www.gfgcr.in/criteria7.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabha Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

Institution organizes national festivals and birth/death anniversaries of the great Indian personalities

Gandhi Jayanti celebrated every year.

Swatch Bharath Abhiyan is observed one very year by staff and NSS.

Swamy Vivekananda Jayanti is observed every year.

National Science Day is celebrated every year on Feb 28th

Teacher's day is celebrated every year on Sept 5th.

International Women day is celebrated every year on march 8th.

During NSS and NCC Camps Human Values are discussed with students.

In addition to this Basava Jayanti, Valmiki Jayanti and Ambedkar Jayanti

were observed in their respective days. On these occasion human values are discussed with the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1.

Topic-Charitable acts by teachers towards society during Pandemic situation

Objectives of the practice:

Helping students of various courses by paying their academic fees. ♦

Helping the society during pandemic

Needy students of government schools were supported by study kits. ♦

The context:

Covid -19 emerged in the month of march spreading fear and panic throughout the world. Life changed drastically for everybody and daily routine came to halt. The lockdown throughout the country came down harshly on the public and very harshly on informal workers who have exhausted their capital and earnings in trying to feed themselves during the extended lockdown period. The COVID-19 pandemic and subsequent lockdown has impacted the health, livelihood, and wellbeing of people across all sectors. The spread of the corona virus characterized by its speed, scale, severity, and societal and economic disruption has disproportionately impacted the lives of the poor and vulnerable communities. The mobility sector has also been severely hit by the nationwide lockdown. People specially made servants, Auto Rickshaw Drivers, street vendors suffered a lot. So we thought it's really important in times of crisis, when people are doing something positive it

does make us feel a little bit responsible towards the society. The act of giving just makes us feel better. It feels as though we're doing something, we're part of a collective effort.

The Practice

The Staff of GFGC Raichur as part of their responsibility helped the people in various manners during post pandemic. Some of them helped the maid servants by donating them the monthly groceries, some donated packets of Rice to auto drivers, KSRTC bus drivers and street vendors. The most painful situation was that few students of our college could not even pay their College fees. So some teachers paid the fees while some collectively raised the fund and donated the Tabs for school children because schools switched to online, video-based learning and children from marginalized communities were unable to continue accessing an education from home. One of our staff donated study kits to school children, while another staff helped our students in placement of part-time jobs as already mentioned our students are from economically poor status.

Evidence of Success.

As a part of our social responsibility we the staff GFGC helped the some of them to our extent. Students were encouraged to continue their studies. Now the maid servants, auto drivers are leading their stable life. We could feel that happiness got by helping them which cannot not be expressed in words.

Problems Encountered and Resources Required:

1. The staff of GFGC helped the people to their best. As all the staff were engaged in taking classes and could not spend much time, so we thought it would be better if some NGO's join us and assist in our work.

BEST PRACTICE: 2

1. Title of the Practice:

Making Eco-friendly Paper Bags from old Newspapers.

2. Objectives of the practice

- a) To generate awareness among students of managing wastes.

b) To reduce the usage of plastic bags

c) To generate consciousness among students about littering of plastic and

Accumulation

d) To involve the students in cleaning their college campus.

3. The context:

The content of the practice is to reduce the usage of plastics bags or else it creates massive amounts of fossil fuels, which pollute the atmosphere and fuel climate change. After their use, plastics continue to wreak havoc on the environment, posing a serious threat to ecosystems, marine creatures, and human livelihoods. So we adopted simple steps to avoid plastic bags by making paper bags out of old Newspapers.

4. The Practice.

On account of Gandhi Jayanthi an awareness programme about the cleanliness and ban on plastic was conducted by the department of Chemistry and Biotechnology. The students were made aware that usage of plastics leads to accumulation which cannot be recycled. So we thought of using old newspapers in making bags with the help of glue. A group of students from final year B. Sc took the lead and started making paper bags in the college premises. This initiative of making paper bags was wonderful as it would also keep the campus clean.

5. Evidence of success.

As an outcome of the programme, a group of 4-5 students was formed and they were asked to distribute the paper bags to medical and groceries shop. The owners of the shop were very delighted in receiving those bags at free cost. Our students also educated them about non usage of plastics. This was a small service of our college to the society.

6. Problems encountered & Resources Required:

We had no problems at all as most of the students happily joined this task.

The resources required was also very cheap (Newspapers)

Best Practice-3

1. Title: - Competitive Exams Coaching for KAS/FDA/SDA/NET/SLET and

other departments.

2. Objectives of the Practice

To create awareness about the competition, present to secure a job or for higher education.

To develop confidence in them to face the competitive exams

To develop communication skill and also mental ability knowledge

Motivating them to get success in the competitive exams.

3. The Context

Our college is situated in the heart of the city and imparts quality education at affordable cost. As a result, there is inflow of students from the local city and rural places. Our college strength is more than 3000 and girls constitute the majority of the strength. Economic background of the most of the students is very poor and many of them are first generation learners in their family. To create awareness about competition at the UG level and also develop confidence in them we conduct coaching classes to face competitive exams. The students are unable to afford the fees for private coaching. So our institution has made arrangements to conduct coaching classes involving our teaching faculty and also coaching centers like UNNATI, Raghavendra Banking Coaching Centre Nandyal (AP), Aryabhata Career Academy, Vijayapura, Sri. Laxminarayan Builders, Bengaluru, at free of cost.

4. The Practice:

After completion of fifty percent of the curriculum, we conduct coaching classes for the students in the evening and Saturday and also on some Sunday's. The teaching faculty, besides their regular classes they also coach the students to get acquainted themselves with English language, Information and communication technology, general knowledge and personality development etc. All the teachers teach the students about moral values, human values, and national integration etc. in their respective classes.

5. Evidence of Success:

Many students who trained, got selected in many government and private organization as police, teachers. Assistants etc., Some of the students took admission for higher education like MSc,MA and B.Ed.etc., few of them got through NET/SLET.

6. Problems Encountered and Resources Required:

Additional furniture's, rooms, books for competitive exams and computers required. as most of the student's hail from rural and educational and economically poor families, English language is a barrier for them to learn. As most of the students come from rural area time is also a constraint to conduct classes in the evening hours as they do not have transport to their interior places.

File Description	Documents
Best practices in the Institutional website	http://www.gfqcr.in/criteria7.php
Any other relevant information	https://drive.google.com/drive/folders/1wAWpC01YBhL1KflK3RYV6OKEbE43EjEd

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"IF DAUGHTER EDUCATED IT IS EQUIVALENT TO AN EDUCATIONAL INSTITUTION"

Backward Area of Raichur District: Motivating Parents for encouraging their daughters to pursue primary to higher education.

It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas & poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, 'our aim is to

bring the girl students into the main stream of higher education'.

This institution was established on the year 2006. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. In accordance with mission statement HEI gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively.

Through the NSS, ROVERS and RANGERS, LEARN and EARN scheme the girl student get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfil the partial fees of the education and they can stand on their own independently.

The college organises the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, work shop were organised and health checkup camps has been organised to find out the health issues and provided them with Government and private hospital help in the form of consultancy and expenditure. We constructed special girl students to facilitate them. As per HEI guidelines,

we have taken the initiative and started taking admission to special girls in ROVERS & RANGERS and NSS from last 13 years. With this effect many of them are selected in the Karnataka Police Department, Railway Department, Education Department & In Multi-National Companies. We are very proud to say that our students are selected in Army as a Soldier. Soldier is real hero of nation. Department of physical Education had given them opportunity to actively participate in Kho Kho, Chess, Volley ball, shuttle badminton etc. 10 girl students and 1 boy selected as university blues. Our students represented Gulbarga University Kalburgi in Chess and Kho Kho Games. 10 students (Rovers and Rangers) got 'Rajya Puraskar Award' from Bharat Scouts and Guides Karnataka.

Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level. The college always consider the dam affected background students as a central input and strength of the institution.

Additional Information:

Our college provides an opportunity for the rural youth, especially for the economically underprivileged students from villages.

Literacy rate is gradually improving in the various villages of Raichur District.

NAAC

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. The annual affiliation is granted to the Institute by the Gulbarga University, Kalburgi follow the curriculum given by the university. Curricular aspects of the courses taught at College are governed by University of Gulbarga Ordinance and guidelines. The university regularly updates its curriculum for UG programs and for PG programs. The University has introduced choice based credit system (CBCS) for UG and PG courses. Open elective courses are offered by each Graduate and Postgraduate department. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are collaborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college website (<http://www.gfgcr.in>), college magazine and admission prospectus. The college level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. The Staff Council in the conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which monitor the effectiveness of the same throughout the session on a regular basis. For the newly introduced Credit Based Choice System (CBCS) course, for B.Sc. BCA students the Admission committee and time table committee along with HODs of the various departments at the college level enlightens the students about the SEC, and DSE's to be offered. Based on the University of Gulbarga academic calendar, various departments of the college prepares the academic calendar at the beginning of session. . The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective departments under the guidance of concerned staff council. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the Gulbarga University. The

college has well qualified, dedicated and experienced faculty. The college promotes the faculty to upgrade themselves by sending them to Orientation and Refresher Courses.

Participation of teachers in meeting related to curriculum design member of Board of Studies / Expert Teachers from the college are actively involved in curriculum design through members of Boards of Studies, members of syllabus committees, and participation of syllabus revision workshops The college encourages the faculty to organize and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi. Though the curriculum is designed and revised by the University, the college strives for the effective curriculum delivery by holding meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs, E- learning. Faculty members choose the topics they like to teach. Care is taken to accommodate the interests of the faculty, as much as possible. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. HOD prepares the class timetable and course plan for the semester. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students. Furthermore, for effective curriculum delivery, the college has got the provision of special/ remedial teaching for slow learners and bridge courses for different subjects. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Faculty members are trained to effectively utilize the lecture duration of 60 minutes. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. In addition to traditional teaching-learning methodologies, the faculty members adopt group discussions, screening of relevant videos, seminars, mini projects, case studies, PPTs, real time examples, simulations, quizzes, depending on the course and the situation to create the best learning environment for the students. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like

relevant websites and e-resources are made available for advanced learners. Lab manuals are prepared and they contain experiments based on the syllabus and beyond it. Each faculty maintains a course file, which contains his/her daily academic activities like portions covered, home assignments given, question papers prepared for evaluation, assignments/case studies conducted etc. Each faculty conducts a weekly test of 10 minutes duration, to ensure that the students systematically study the lessons. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. The internal examinations are conducted in the University examination pattern, adhering to the semester plan. The answer scripts are returned to the students within three days and the answers are discussed in the class, so that the students can understand the mistakes they made. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of Internal Assessment Committee of the college. Academic Diary is prepared by each faculty teaching the subject and is signed by the Head of the Institution as well as the Head of the Department and necessary corrections are made in case of necessity. The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial teaching classes. Class co-coordinators (Students) take care of providing the study materials to all the students with an intention of back checking the curriculum delivery. A regular meeting of Class Coordinators/Representatives ensures second line of feedback. The entire approach is student centric. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level meetings on the regular basis. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well equipped laboratories and classrooms with projection facilities for both faculty and students. The renovated well-stocked college library is fully computerized that offers various web based facilities and access to National and International online databases. The college has computer labs with Internet

connectivity throughout the college campus available for the staff and students. The college has a Mentoring Programme which enables students of the final year to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other nonacademic matters. The committee also counsels about the various options related to offered subjects and careers. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained Field tours are organized by Departments of Chemistry, Physics, Botonyand Bio-Technology to ensure effective implementation of the prescribed curriculum. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. Even in Corona-19 pandemic situation we did online classes through different Apps and also developed content forLMS software by our Staff members to assists students to use LMS App created by DCE and trained students for it. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.



1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the Continuous Internal Evaluation (CIE) system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc. It is ensured

that the seasonal examinations (as directed by the university as part of the CIE), are carried on smoothly and in a hassle free manner. The institution continuously monitors the changes that are happening at the university level and makes appropriate and effective changes in the internal evaluation system. All the changes are informed to the students through interactions circulars with utmost transparency. The college is using continuous evaluation method, by conducting tests and giving assignments to the students on continuous basis. For the under Graduate CBCS SCHEME. Internal Assessments are conducted for each theory course and practical as per calendar of events. The students are informed about the syllabus portions for CIE tests well in advance. There are 20 marks earmarked for CIE, out of this 10 marks is awarded from the internal assessment tests and 10 marks are awarded based on the performance in the assignment/module tests/seminars/mini-projects etc.

Similarly, for the Post Graduate CBCS SCHEME two tests are conducted for each theory course and also for practical as per calendar of events. The students are informed about the portions for test well in advance. Twenty marks is earmarked for CIE out of this 15 marks is awarded from the average of Two tests and 5 marks is awarded based on the performance in the assignment/module tests/seminars/mini-projects etc. A designated committee-IA is appointed by the Principal, which is responsible for preparing a subject wise examination routine for the various academic departments. The IA committee normally holds the examinations as per this prescribed routine. The faculty members of the individual departments after completing the tasks of question paper setting sends the hard and soft copies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers redistributed on the date of the exam. The committee also undertakes the responsibility of sending answer script booklets to the individual departments after conducting the exams.

1.1.3 - Teachers of the Institution participate in following activities related to

B. Any 3 of the above

**curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

17

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. NO.

DATE

PROGRAMME NAME

01

13.05.2020

Programme for Sensitizing people about Covid-19 Pandemic

02

12.08.2020

International Youth Day

03

Independence Day

04

05.09.2020

Alumni Meet

05

05.09.2020

Induction Programme for 1st year student

06

14.09.2020

Hindi Divas

07

16.09.2020

World Ozone Day

08

17.09.2020

Kalyan Karnataka Day Celebration

09

02.10.2020

Gandhi Jayanti

10

Parents Teachers Meeting

11

31.10.2020

Sardar Vallabha Patel Jayanti

12

31.10.2020

Valmiki Jayanti

13

01.11.2020

Kannada Rajostava

14

19.11.2020

National Unity Day

15

26.11.2020

Indian Constitution Day

16

02.12.2020

National Pollution Control Day

17

03.12.2020

Kanak Das Jayanti

18

10.12.2020

Future Women : Problems and Challenges

19

10.12.2020

World Human Rights Day

20

14.12.2020

Sakaal week celebrated

21

14.12.2020

World Energy Conservation Day

22

22.12.2020

Mathematics Day

23

28.12.2020

Inter National Webinar Conducted by Department of Economics

24

04.01.2021

Savitri Bai Pule Jayanti was Celebrated

25

12.01.2021

Swami Vivekananda Jayanti

26

16.01.2021

Kuvempu Sahitya mattu Samakaleenate

27

21.01.2021

International Webinar Conduced by Department of Computer Science

28

21.01.2021

National Road Safety Month Celebrated

29

23.01,2021

Subhsa Chandra Bose Jayanti

30

25.01.2021

National Voters Day Celebrated

31

26.01.2021

Republic Day

32

25.02.2021

CASH Programme

33

28.02.2021

National Science Day

34

04.03.2021

Job Drive

35

05.03.2021

Navu mattu Namma ODU

36

08.03.2021

Inter National Women's Day

37

22.03.2021

World Water Day

38

22.03.2021

Job Drive

39

27.03.2021

How to Face Competitive Exams

40

27.03.2021

Vishwa Ranga Bhoomi Dinacharane

41

01.04.2021

Alumni Association Meet

42

03.04.2021

Intellectual Property Rights

43

14.04.2021

Dr. B.R. Ambedkar Jayanti

44

24.04.2021

Webinar on Corona : Acute Respiratory Distress Syndrome

45

14.05.2021

Basava Jayanti

46

23.06.2021

Distribution of TAB to First year students from M.L.A.

AAC

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

1.3.3 - Number of students undertaking project work/field work/ internships

100

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed			
TEACHING-LEARNING AND EVALUATION				
2.1 - Student Enrollment and Profile				
2.1.1 - Enrolment Number Number of students admitted during the year				
2.1.1.1 - Number of students admitted during the year				
3738				
	<table border="1"> <tr> <td data-bbox="536 902 1390 969"></td> </tr> <tr> <td data-bbox="536 972 1390 1039"></td> </tr> <tr> <td data-bbox="536 1041 1390 1149"></td> </tr> </table>			
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)				
2.1.2.1 - Number of actual students admitted from the reserved categories during the year				
3727				
2.2 - Catering to Student Diversity				
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners				
<p>The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners The institution assesses the learning levels of the students in two ways</p>				

at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The tutors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests.

The institution organizes Orientation programmes/Induction programmes for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

Bridge Courses are conducted at the departmental level to lift the students to the level of higher education. The Departments of Commerce and Computer Science organize bridge courses at the beginning of the academic year for the non-subject students enabling them to cope with the programme to which they are enrolled. The Department of Computer Science is conducting Bridge Course in two areas - Basics of Computers and Advances in Computer Science. The Department of English organizes Orientation / Bridge Course in Basic English Grammar to enable Kannadamedium students to cope with the course. The Department of Mathematics organizes Bridge Course to all the first level UG programmes .

Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.

Group Study System is also encouraged with the help of the advanced learners.

Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding

Provision of simple and standard lecture notes/course materials Strategies for the advanced learners

Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.

Professional coaching classes - Foundation Course in CA and Foundation Course in Company Secretary ship (ACS) are conducted

Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.

Advanced learners are encouraged to enroll in MOOC Courses - Swayam, EdX

Provision of additional learning and reference material Assignment and Student Seminars on contemporary topics to enable them for placement

Research Scholars are encouraged to conduct Seminars to the Final year UG and PG Students

Advanced Learners are provided coaching classes for competitive exams.

Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.

Students representing the college in various inter-collegiate meets are provided with the benefit of retest.

Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.

Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year. Students, who secured Ranks in the University Examination, are honored with Medals in the Graduation Day

♦

♦

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

♦

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the College are defined highlighting learning objectives and outcomes as well as program objective and outcome. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means used by departments to boost student participation. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion. For example, Nature Poetry is taught in an environment that is conducive to its learning. Better understanding of the subtleties manifest in prose and poetry is achieved through character evaluation, encouraging comparisons

between situations, characters, writers, ideology and period, and alternative resolution to the problem, to name a few. Discussions and debates on contemporary issues are encouraged and students get an opportunity to express and air their views apart from learning to respect perspectives of the 'other'.

Guest lectures are organized and competitions held to involve students in activities that help to exhibit and hone their talents. Credit Courses like Ability Enhancement, Generic and Skill Enhancement, Mooch Program, sports, extracurricular activities like participation in NSS and NCC have been introduced to encourage students participate and learn .

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Student representation in administration is an important initiative taken by the College. Representatives of students serve as members on committees like the Internal Complaints Committee, Library Committee and Grievance Cell in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility.

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled tools for effective teaching and learning process

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Classrooms are fully furnished with LCD/OHP/Computers
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institute premises are Wi-Fi enabled

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. MAC-ID based Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.
2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator

Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), e-learning resources etc.

Number of teachers using ICT (LMS,e-Resources)

Number of teachers on roll

ICT tools and resources available

Number of ICT enabled classrooms

Number of smart classrooms

E-resources and techniques used

27

27 LCD 14 e-Books

OHP

e-Journals

e-Books

Wi-Fi Campus

e-Journals

On line and Off line Video's

Intranet

Educational CD's

Wi-Fi Campus

Statistical softwares

Animation Templates

Video's

Statistical softwares

Interactive Board



2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

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2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed through faculty-wise opening addresses in orientation programmes by the Principall/Coordinator/HOD about internal assessment, question paper patterns and university examinations. Unit tests are conducted by all teachers at the end of each unit of syllabus. The teachers make sure that the pattern of the questions is varying for different units. The internal examinations are also conducted for practical courses.

The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars in this regard are circulated to the faculty members and administrative staff time to time and are also displayed on the notice boards for students.

Evaluation methods and examination schedules are made available on the college websites.

An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations

For effective understanding of the evaluation process, the faculty members give classwise/ course-wise instructions about unique features of internal/external evaluation of that course.

Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards and also through classroom briefing by the concerned subject teachers.

Internal examination schedule is displayed on notice board in advance. Two internal examinations are held per semester.

The internal assessment mark lists are displayed on the notice boards.

The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations.

It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation.

Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with examination related grievances :

At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

Two internal assessment tests are given during each semester,

Time table for which is prepared well in advance and communicated to the students earlier.

Seating plan and table marking is followed even for internal assessment tests and it is displayed on the notice board along with the Internal assessment time table.

After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test.

If they come across any doubts, clarification is given which enables them to fare better in future.

By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.

Students and faculty members are made aware of the transparency to be maintained in the system of assessment.

This further enhances the transparency and rapport between faculty members and students .

After preparing the assessments report it is shown to the students, if any grievances is there it can be resolved immediately and submitted by the concerned faculty to the department, the copy of the same is uploaded in the Gulbarga University Kalburgiat the end of semester.

Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the principal, after making an analysis of day by day university question papers by the subject handling faculties with Department Head in turn he proceeds the same to the university immediately.

Review on the question papers are made by faculties to find out the percentage of toughness in the question paper and the feedback is given to the department Head. University decision or information after resolving the grievances is intimated immediately to the concerned departments, once it is obtained through the principal. It is also conveyed to the students through class coordinators and subject handling faculties.

If student has any grievances related to evaluation of university answer scripts are intimated to the subject handling faculty and head of the department if necessary. The revaluation is applied for answer scripts, in which the re-evaluated marks can be obtained during the announcement of revaluation results of the same semester. In order to maintain transparency, students can apply for photo copy of their answer script and they may decide on re-valuation/re-totalling.

Consulting with the subject handling faculty and Department HOD challenge revaluation can also be applied by the students as the last re-evaluation approach.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.gfgcr.in/criteria2.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes: The college is affiliated to Gulbarga University and follows the Programmes that the University has designed. Each Programme has specific objectives and the overall design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the program. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, creative thinking, discipline, inculcation of moral and ethical values, ability to work in teams, and critical thinking. The Programmes are designed in such a manner that the students learn the importance on co-operative living and the feeling of togetherness.

The course outcomes are prefaced to each syllabus and shared with students and faculty. All the courses/programs offered by the institution emphasize on academic quality. In general, the course outcomes of the institution focus on empowering the student for higher studies, research, employment/entrepreneurship and preparedness for competitive examinations. **Program Specific Outcomes:** Various programs offered by the college have specific outcomes such as:

Under Graduate Programs

B. A. (Bachelor of Arts)

Programme Outcome:

PO1: Understand and analyze the Socio-cultural aspects of society.

PO2: Take up higher studies followed by Research.

PO3: Learn the Origin and Etymology of different places.

PO4: Analyze political aspects related to various periods.

PO5: Learn historical aspects and multi culture of the world at large.

PO6: Assist media, publicity and reports of prominent events

Program Specific Outcomes:

PSO1 Students understand the fabric of the society, its problems and possible solutions.

PSO2 The students are motivated to think independently; to understand social challenges and to address the social needs.

PSO3 Helps to get an awareness of the world/ and the knowledge of how national and international affairs have a bearing on life in general.

PSO4 Enhances experiential learning.

PSO5 Enhances environmental awareness and problem solving skills.

B.Com. (Bachelor of Commerce)

Programme Outcome:

PO1: Inculcate managerial skills

PO2: Develops Business ethics

PO3: Develops innate knowledge about the economy

PO4: Understands the, trade, fiscal policies, taxation system etc.

Program Specific Outcomes:

PSO1: - Develop managerial skills.

PSO2: -Enriches the knowledge of business and trade, taxation, fiscal policies and accounts.

PSO3: -Motivates students to enter post-graduation and research field thereby to get good job.

PSO4: -Students can also participate in various competitive

examinations.

POST GRADUATE PROGRAMS MCOM; (Master of Commerce) PROGRAMME
OUTCOMES:

PO1 Understand role of accounting and finance in the present business scenario. PO2 Identify the latest trends in banking and finance

PO3 Use wide varieties of tools and techniques to meet the emerging opportunities and challenges

PO4 Become an entrepreneur based on the knowledge gained.

PO5 Strengthen the knowledge base to take up CA/ICWA/ICS and other competitive examination

PO6 Acquire the ability to engage in independent & lifelong learning in the broader context of social and technical changes.

PO7 Accept the challenges of business world.

PO8 Enhance logical thinking and decision making ability.

PROGRAMME SPECIFIC OUTCOMES:

PSO1 Inculcate the knowledge of business and the techniques of managing the Business with special focus on Accounting, finance, and financial services.

PSO2 Identify knowledge based accounting principles and the latest application oriented corporate accounting methods.

PSO3 Develop decision-making skill through costing methods and practical application of management accounting principles.

PSO4 Enhance taxation skills through a thorough understanding of tax laws.

B.Sc. course:

PROGRAMME OUTCOMES:

PO1. Basic scientific principles and methods

PO2 Scientific thinking and awareness among students

PO3 To handle unexpected problems by critically analysing them

PO4 The issues related to nature and environment contexts and sustainable developments.

PO5 Information about climate change, global warming, acid rain, green house effect, ozone layer depletion.

PROGRAMME SPECIFIC OUTCOMES:

PS01 Creating interest in environmental issues

PS02 Obtaining the knowledge of pharmaceutical laboratories

PS03 Awareness about plastics garbage

PS04 To study about the requirements and problems of water testing soil testing etc.

PS05 Green chemistry

PS06 Develop mathematical logic which is useful for solving mathematical reasoning problems

PS07 Creating relationship of mathematics with other subjects

PS08 Knowledge of general physics like sound, wave, friction, forces and laws of motion and use of mathematics

PS09 Learning about concepts of nuclear physics and nuclear energies and importance of their use for mankind

PS010 Identifying different groups of plants

PS011 Development of horticultural skills

PS012. Developing interest in plant diversities

PS013. Improving the knowledge of animals, about their special adaptations and evolutionary relationship

PS014. Improving the knowledge about criteria for animal classification.

PSO15 Develop skills of biotechnology in the application pharmaceutical industry, research laboratory and hospitals. Apart from these they will have opportunity to pursue B.Ed., post-graduation (M.Sc.), industry, research laboratories, pharmaceutical industries, integrated M.Sc. course leading to Ph.D.

Program BCA:

Program out Come:

Cultivate skills for successful career, entrepreneurship and higher studies.

Apply knowledge of Computer Science to identify, analyse problems and to provide effective solution in the area of Computing.

Ability to design, develop algorithms and provide software solutions to cater the industrial needs.

Inculcate skills to excel in the fields of Information Technology and its Enabled services, Government and Private sectors, Teaching and Research.

Instill ethical responsibilities, human and professional values and make their contribution to the society.

Self-Directed and Life-long Learning

Developing the various IT skills

♦

Computer Science

◦

♦

Graduates are provided with practical training, hands-on and project experience and prepared to be employed in IT industries by providing expected domain knowledge to meet the industrial needs. Graduates are motivated in career and entrepreneurial skill development to become global leaders. Through project work, graduates are trained to demonstrate creativity, develop innovative ideas and to work in teams to accomplish a common goal.

Sl. No

Course Specific

Out COME

♦

1

C, C++, Python, JAVA, PHP &MySQL, C-

Sharp Programming, Linux and Shell Programming,

Web Technology

To inculcate knowledge of Programming logic concepts, which enables the students to write wide range of Applications

by understanding fundamentals and basic concepts of programming language, OOPS. Web Design with latest web

development technologies.

2

Analysis and Design of Algorithms

Proficient in successfully designing, develop algorithms and provide software

solutions for solving real life business problems

3

Data Structures

Enable the students to understand and implement the ADTs stack, queue, and dequeue

4

Computer Organization and Architecture, Digital Fundamentals

Understand the basic concepts of digital fundamentals, Microprocessor and assembly language and, hardware related

applications

5

Software Engineering

Apply knowledge of Computer Science to identify, analyse

design, recognize potential risks and develop problems of computer applications to provide innovative solutions.

6

Database System, Data Warehousing & Data mining

Understand the fundamental concepts of database related applications, System Administrators with thorough knowledge of DBMS.

7

Artificial Intelligence

Capable of adapting to new technologies and constantly upgrade their skills with an attitude towards independent and lifelong learning.

8

SSPD

Professional Skills, instil ethical responsibilities, human and professional values and make their contribution to the society.

9

Computer Network, Network Security

To provide an introduction to Computer networks and to cover the fundamental topics like data, information to the definition of communication and computer networks which enable seamless exchange of data between any two points in the world. To meet the error control issues, process of implementing the cryptographic algorithms.

10

Project Work

The aim of the Project work is to acquire practical knowledge on the implementation of the programming concepts studied.



2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response: The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment.

Finally, program outcomes are assessed and Program Assessment Committee concludes the PO attainment level.

At the end of each semester, university conducts examinations based on the result published by university the course outcomes

are measured.

Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of the given problem.

Three internal tests are conducted per semester for the following purposes:

To ensure that students have achieved desired level of competencies at module level.

To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

Alumni survey is an important assessment tool to find out following important factors: Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries. The level of attainment of goal for the specified program.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution is adequately satisfying their expectation or not.

The objective the conducting the student exit survey is to identify several factors for future strategy framing once in a year. To understand the impact of training they understand the strength and weakness of various value added courses and pre-placement training imparted.

2.6.3 - Pass percentage of Students during the year					
2.6.3.1 - Total number of final year students who passed the university examination during the year					
944					
	<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>				
2.7 - Student Satisfaction Survey					
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)					
http://www.gfqcr.in/SurveyResult.php					
RESEARCH, INNOVATIONS AND EXTENSION					
3.1 - Resource Mobilization for Research					
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)					
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)					
0					

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3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

--

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities helps students to understand the various problems faced by the society. It enables them to find out solutions on them.

In the institution there is Commerce Association, English Literary Association, Kannada Literary Association , History study Association, Kalpana Chawla Women Center , N.S.S. N.C.C. Sports, Skill and Entrepreneurship development centre through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge .Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking.

History Study Association conducted innovative activities which give exposure to historical events incurred in the past to acknowledge the history in present context.

Kalpana Chawla Women Centre is a very good platform for girl students to express themselves. Activities conducted by it are helpful to build the confidence in them.

N.S.S. conducted various activities in innovative ways, tree plantation, Swacch Bharat Abhiyan , awareness programmes about cleanliness construction of toilets ,construction of Vanarai bandhara (Bunds) etc. All these activities are with the help of society.

Newspaper clippings are displayed and students are made to express their views and participate debates on it.

Various competitions essay writing, debating, elocution, booktalk are organized to bring out the hidden potentials of students.

Eminent personalities who have significantly contributed in research, social activities, industries, are invited as

resource persons. These persons are mentors to our students.

Workshops and seminars are conducted on ICT which have proved helpful to the rural students. It has raised their confidence and expanded their horizons of creativity.

To enhance innovative ideas, students and teachers are encouraged to participate in Youth Festival organized by Gulbarga University, Kalaburgi. Our students have made remarkable contribution in it,

It is usual practice of the institution to allow admissible leave facilities to attend seminars workshops training programmers etc. Adequate provision is made for library to procure books and journals e-journals references. Library is equipped with modern technologies. This is helpful for creation and transfer of knowledge.

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year
0
<div style="border: 1px solid black; width: 100%; height: 100%; background-color: #e0f0ff; margin: 10px 0;"></div>
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year
11
<div style="border: 1px solid black; width: 100%; height: 100%; background-color: #e0f0ff; margin: 10px 0;"></div>
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year
12
<div style="border: 1px solid black; width: 100%; height: 100%; background-color: #e0f0ff; margin: 10px 0;"></div>
3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood.

Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, digital payment, and empowerment of girls and women; and help acid-attack survivors are organized.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan

More than 10 Blood Donation camps have been organized.

Awareness of Legal Rights

Awareness of Oral Health (Aim to Terminate Tobacco and Cancer). Health Checkup Camp

Farmer Training on sustainable agricultural practices.

Training of Rural Women

Impact & Sensitization:

Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbibing the values of social responsibility such as:

1. To help people in need and distress
2. To understand and share the need of under privileged children
3. To promote cleanliness in all span of life and common places, Juggi areas. 4.To acquire social values and a deep interest in environmental related issues. Learning

outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
2. Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.
3. Develop a passion and brotherhood towards community, affected people/animals and destitute.
4. Develop skill and aptitude for problem solving.
5. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

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3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4850

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 3.36 acres. The various departments in Arts, Commerce and Science streams are located in the separate blocks. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme and National Cadet Cops.

The College has a lake for water storage under rain water harvesting scheme. The college campus is maintained with cleanly and neatly atmosphere. A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and

administration.

Well-furnished 34 classrooms.

12 ICT enabled classrooms.

02 ICT enabled laboratories.

Spacious seating arrangements with the qualitative furniture.

Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.

Black Boards, White Boards and Green Boards are available in the classrooms.

A well-furnished computerized administrative office along with ICT enable cabin of the Principal.

Well-equipped 05 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Computer Science.

Well ventilated Auditorium and Seminar Hall with ICT facilities.

♦

♦

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own campus ground as well as District Stadium (There is an agreement between District Youth and Sports Administration and College) because of heavy strength. Cultural, gymnasium facilities are also available in the college. The details are given below:

1. SPORTS FACILITIES:

College encourages sports activities. A number of players has played district, university, state and even national level games. It provides indoor games as well as outdoor games.

Some of the outdoor games are: Kabaddi, Kho-Kho, Handball, Volley Ball, Cricket, Badminton, Table-tennis. Some of the indoor games available in college are: Carom board, Chess, Gymnasium`.

1. Cultural PROGRAMS:

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehndi, quiz, model and poster making, essay writing, slogan writing, sangeeta and drama preparation etc.

1. Gymnasium:

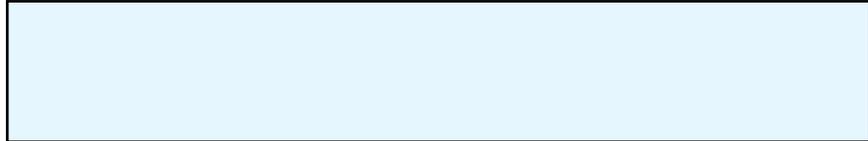
There is a separate room for Gymnasium under the sports section. The sports officer handles it beautifully and carefully.

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)



4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Details

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

Easylib Software

The Library is automated using "Easylib" Integrated Library Management System (ILMS) Version: 4.4.2 and Client Server Module. The software is fully automated. It runs on GUI (graphical user interface) environment giving the ease of data entry and operation.

The following features are provided by the software:

1. Registration
2. Set up and Security
3. Acquisition
4. Catalogue and Accessioning
5. Members
6. Periodicals / Serial Control
7. Circulation
8. Digital Library
9. Reports
10. OPAC
11. In / Out Management

In addition, the system has some of the unique features like multiple language support, build your own reports, statistical analysis tools to improve library operation, data import and export. Supports Barcode.



4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.40

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

211

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution is provided with adequate computer systems with good configuration this year.

Last year there were insufficient systems and fortunately we are blessed to get 95 new systems ,60 systems frDCE outreach

initiative, and KKRDB micro. So there are total 95 systems and 42 old systems, 07 printers, scanners and projectors, screens, etc.

This year we have upgraded internet BSNL NME connection with 5MBPS WIFI (optical fibre) and as well 4MBPS LAN connectivity is continued.

Maximum classrooms are provided with CCTV and upcoming classrooms will also be provided with the same.

There are 07 smart classrooms to facilitate online classes as well as offline smart classes for students.

The ICT based seminars and webinars are conducted with the help of these resources.

10 systems recently provided by DCE for administrative purpose. Previously there were only 03 systems for administrative work.

4.3.2 - Number of Computers

110

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.97

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Library Facilities:

The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Control is done on regular basis for maintaining books safe from termites.

Library Committee has been constituted for co-ordination in respect of learning resources.

Procurement of new books & renew of journals and recommendation for additional books
Updating and maintaining of all library records
Addressing issues and grievances of users
Update and upgrade the library contents, periodically as per updates in

Curriculum:

Computers: The institute has an adequate number of computers with internet connections and utility software's. Computer systems, UPS, Software's and Servers are maintained by

outsourced technicians, Lab Assistants and Lab-InCharges. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Classrooms, Conference Hall: Classrooms and Conference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and Conference hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis.

Laboratory:

Laboratories are regularly maintained by the Laboratory attendant. Records of equipment's are maintained in Dead-stock Register (DSR) as per the process. Equipment's are maintained properly, calibrated and serviced

periodically. Major breakdown maintenance if required, is carried out by external agencies.

Maintenance of other support systems:

Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis.

Greenery is maintained by the gardeners of external agencies.

Solar Panels and power backup facilities like Generators are maintained by Internal Electrical maintenance department.

Clean and hygienic drinking water is available in the Institute. Watercoolers are maintained and cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked by measures pH and Hardness.

Sports facilities are maintained by the sports committee and the menial staff.

The below mentioned points are inspected before start of every semester.

1. Classroom facilities such as lights and fans, LCD projector and sound system, availability of internet connections are inspected before start of every semester.

2. Working condition of computers, devices, and equipments is ensured.

3. Working condition of machines in the workshop is ensured.

4. Stock checking activity is done prior to start of new semester.

5. House-keeping committee of the institute inspects the facilities like toilets, classrooms, corridors.

6. Food committee supervises the cleanliness and hygiene in the canteen and monitors the food quality.

7. Library committee collects specific needs of the students and staff.

8. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities.

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

429

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5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

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5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year				
52				
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year				
52				
<table border="1" style="width: 100%; height: 150px;"> <tr><td style="background-color: #cccccc;"> </td></tr> <tr><td style="background-color: #e0f0ff;"> </td></tr> <tr><td style="background-color: #e0f0ff;"> </td></tr> </table>				
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above			
<table border="1" style="width: 100%; height: 200px;"> <tr><td style="background-color: #cccccc;"> </td></tr> </table>				
5.2 - Student Progression				
5.2.1 - Number of placement of outgoing students during the year				
5.2.1.1 - Number of outgoing students placed during the year				

52

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5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class representatives for each class were elected at the beginning of every academic year. The Culture Secretary, Sports secretary and Editor chairs the cultural committee. Annually 4-6 meetings are convened by culture Secretary Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2020-21 are Cultural Activities. Cultural Committee Report 2020-21. The cultural committee is an excellent platform for the students of GFGC Raichur to exhibit the talents apart from academic performance. Class representatives were selected. Office bearers of the cultural committee were selected and oath taking ceremony of the newly elected office bearers was held. One-day Induction programme was conducted for the Ist year students B.A, B.Com, BSc. and BCA students. The 74 th Independence day was celebrated, Shri. Mallanagouda Principal and the historian was the chief guest for the programme. The students rendered devotional songs and enacted a few freedom fighters. Retired teachers of the college were felicitated on

the occasion of teacher's day programme organized on 05-09-20. They spoke on the responsibility of teachers and the students organised various events for the teachers. Inauguration of the cultural, sports and NSS committees were organized. The programme was inaugurated by singing "Nadageethee" and lightening the lamp. Our students performed dance. A special programme on the women's mental health peer support programme was organised. Smt. Santoshrani KAS enlightened on the topic and interacted with the students with valuable suggestions. Nudi habba and Kanakadasa jayanthi was celebrated by rendering the Nadageethe. The chief guest spoke on kannada language, its impact and importance. Voters day was also celebrated, the students took the pledge to vote. On 25-01-21, Republic day was celebrated.

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

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5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association on 02.12.2020 with Registration No. DRRH/SOR/282/2020-21/1105 at Deputy Registrar of Co-operative Society, Dept. of Co-operation, District Registration Office, Raichur District, Raichur, in the address as 'Alumni Association of Government First Grade College, Raichur, as per the rule of Karnataka Society Act 1960. Shri.K.Vinod Nayak, President of Alumni Association, initiated this with the intention to give a fine tune to the Association. Shri,Vidya Sagar, Vice President, Shri.Venkatesh Prasad, Secretary, Shri.K.M.D.Faiyzaal , Treasurer, are the Office bearers.

The main goals of the Alumni Association are,

1. To enhance the number of Life Members which in turn boosts the strength and financial status of the Association
2. To have a network of Alumni's who are serving the society in various levels for the betterment of the College.
3. To meet every year to have a healthy discussion about the various aspects of the College.
4. To honour the distinguished Alumni in the College to motivate the present students.
5. Organizing Special Lectures, Cultural programs, giving Scholarships for the meritorious students.
6. To motivate Alumni to give Endowment prizes etc.

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our governance body is so reflective and the prime focus is on the vision and mission of the institute.

Vision:

To cater to the need for quality education of the youth of this area in order to inculcate civic and social responsibilities among the students, make them self-reliant and consequently facilitate the overall development of the students.

Mission:

- * To provide quality education;
- * To facilitate training and employment
- * To provide a platform to showcase the talent;
- * To create social and civic awareness;
- * To inculcate scientific temper and research attitude;
- * To inculcate values necessary for peaceful coexistence;
- * To inculcate, honesty, integrity and ethics in every walk of life;
- * And last but not the least, to inculcate positive attitude towards life

and to serve the mankind for a better tomorrow.

"CAST YOUR VOTE, DO NOT VOTE YOUR CASTE".

Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan.

Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

List of Various Committees for Decentralization and Participative Management

S.NO.

Name of Committee

/Activity

Purpose/ Function of committee/ Activity

1

Board of Governors Committee

To review the smooth running of the administrative activities of the college, discussing approval of new programs.

To review the examination results (Internal as well as External) of all programs; reasons of poor result and their improvement strategies.

To approve the up gradation & maintenance of the Infrastructure of the Institute.

To review the budget allocated for different purposes and their expenditure etc.

Promotion of various faculty career advancement programs, Approval for posts, Study leaves etc.

To review the Placement activities, Collaborations with Industry and R&D programs.

Reviewing the Performance appraisal of faculty and discussing suggestions given by Faculty for improvements in the college.

To provide support for conducting all kinds of activities: - Co-curricular and Extra-curricular.

To review the awards and scholarships for students based on the performance in co-curricular and Extra-curricular activities etc.

2

IQAC

Committee

The Internal Quality Assurance Cell is started to monitor the quality of services being provided by the institution to its stakeholders.

An IQAC committee is formed and approved by the governing body to take care of quality assurance strategies and processes.

Arya College of Engineering and Research Centre is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students for self-learning.

Reviewing of the quality policy is done once in every semester and their vision is placed when required by the IQAC committee.

Parameters related to enhance the quality the institution like workshops, conferences, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee.

3

Academic Committee

To formulate schemes for students' development, training etc.

For counseling of a group of student's including slow learners & implementing schemes for them.

Monitor different Quality Initiatives such as academic audits, Faculty Development schemes, student's performance etc.

4

♦

Research Committee

Analysis project/ research proposal for UGC.

Enhancement of research facilities.

Recommends research funding by college.

5

♦

Training & Placement Committee

The Central T & P Committee plays a very important and key role in getting students their dream placement through on campus drives and guiding the students for their successful Career Placement.

It is a crucial interface between the stages of completion of academic program of the students and their entry into avenues of suitable employment.

6

Alumni Committee

Alumni Committee functions to strengthen the relationship between the institute and its alumni.

Well-built Alumni base is one of the formidable strengths for any institute.

Thereby, committee acts as a platform where the existing students and the alumni can interact for healthy & meaningful careers.

The prime objective of this committee is to foster relations between the Alumni and the Institute and strengthen the bond between Alumni and current students.

The committee also tracks and highlights the achievements and successes of alumni so as to provide impulsion to the institute and its students.

7 ♦

Grievance Committee

The grievance committee functions with the following purposes;

To make women, students, faculties & staff members aware about their rights.

To help them in realizing the importance of good health and nutrition and facilities available for them.

To help them in developing decision making abilities and be self- dependent.

To help them in raising their voice in appropriate manner against all kinds of discrimination.

To help them in changing their mind setup positively.

To assist them in overall development of their personality.

To help them (community women) in knowing about reproductive health care and child care.

The Student Representatives have the responsibility towards students to: be available and listen to student's views and concerns, and actively represent them in an objective and accurate manner.

8 ♦

Discipline Committee

Recommends Installation of CCTV cameras at desired places and other measures to maintain the discipline.

Responsible for the entry of the students only with I-cards and proper uniforms.

Keep an eye on every possible activity in college to maintain proper discipline in the college.

9 ♦

Cultural & Sports Committee

Manages all the cultural events from their planning to their execution throughout the year.

Prepares database of students interested in various

♦

activities.

The principal clearly demarcates the responsibilities assigned and maintain a track of functioning and progress of various activities.

Responsibility of procuring all types of sporting inventory as per requirements.

Maintaining the inventory of distribution sports stuff to the students on daily basis.

10

Budget Committee

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The committee has been formed to look after the financial needs of the various Departments, of the finances involved during functions and celebrations, for other administrative purposes and for the Infrastructural needs of the college.

11

Library Committee

The committee looks after the up gradation of the library resources for providing benefits both to the faculty members as well as students.

It also gives its recommendations for purchasing of Journals, software, books etc.

12

♦

Anti- Ragging Committee

To overview and ensure that there is no ragging in the campus including hostels (inside & outside) and during transportation for the Institute.

13

Maintenance Committee

The purpose of the maintenance committee is to oversee maintenance, repairs, and general upkeep of the coop's buildings, property, common areas and grounds.

The committee advises, supports, and makes

recommendations to the board of directors on all matters of facilities management and maintenance.

14

Class Committee

The Class Committee enables more students to participate in the management of their class by: exercising the responsibility of maintaining good order in the class and college, organizing and leading the class in the various class activities and college platforms.

15

Women Sexual Harassment Committee (CASH)

Providing protection to women against sexual harassment at the workplace
To prevent sexual harassment
To provide a redressal mechanism for complaints relating to sexual harassment at the workplace

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals

1. Efficient Teaching erudition procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placements
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management
11. Institute - Industry Interaction

12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Boosting Internal Revenue Generation
15. Alumni Interaction and Outreach activities
16. Mounting Physical Infrastructure

Strategic Planning

Efficient Teaching Erudition procedure

Academic planning and preparation of Academic Calendar
Preparation of teaching plan as per OBE
Preparation of Lesson Plan based on CO & PO mapping
Conduct training based on current demand analysis
Constant assessment to measure outcomes
Use of more practical methods of teaching
Use of e- learning resources
Promote research culture & facilities
Provide mentoring and individual support
Follow a transparent feedback system
Performance enhancement through workshops and seminars.
Implementation of best practices for students
Evaluation parameters and benchmarking

Effective Leadership and Participative management

Following reporting structure of faculties
Decentralization of the academic, administration and student related authorities & responsibilities
All the Heads of the Departments conduct faculty meetings every fortnight
Portfolio assignments
The minutes of the meetings are communicated to the Principal who in turn consolidates all the suggestions and submits them to the Management for approval & reference.

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Constant Internal Quality Assurance System

♦

Establishment of IQAC done
Develop, maintain and regularly update the QMS as the document of all the processes involved in the academic and administrative activities and the forms to implement the processes.
All the departments, with the teaching and non-teaching faculty carry out the activities as per the Processes and

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♦

forms.

Satisfaction survey by collecting feedbacks from students, parents, alumni and industry and actions are taken to ensure that the college satisfies all its stakeholders.

Internal Audit - Regular internal audits are conducted at planned intervals to check the effectiveness of the implementation, maintenance and improvement of the QMS. Monitoring and measurement of processes and products. Continuous measurement and monitoring of the processes are done to identify appropriate corrective action to ensure conformity of service.

Control of non-conformity to prevent and get prepared for deviations and the actions to be Taken Data analysis and continuous improvement.

External Audit.

Framing of Quality Policy

Educating & Training of all employees

Periodic check & guidance for quality improvement

Establishment of audit team and process

Audit for remedial measures

Release of Annual report preparation & submission

Ensuring Effective Governance

To review the smooth running of the administrative activities of the college, discussing approval of new programs.

To review the examination results (Internal as well as External) of all programs; result analysis and their improvement strategies.

To approve the up gradation & maintenance of the Infrastructure of the Institute.

To review the budget allocated for different purposes and their expenditure etc.

Promotion of various faculty career advancement programs, Approval for posts, Study leaves etc.

To review the Placement activities, Collaborations with Industry and R&D programs.

Reviewing the Performance appraisal of faculty backed with the discussion. & suggestions given by Faculty for improvements in the college.

To provide support for conducting all kinds of

♦

♦

activities: - Co- curricular and Extra-curricular.
To review the awards and scholarships for students based on the performance in co-curricular and Extra-curricular activities etc.

Evaluation of Institute's performance and benchmarking

Institutional strategic goals setting

Institutional Strategic Planning

Monitoring and Implementing the Quality Management Systems

Establishing E-Governance

Leadership development through decentralization

Establishing internal audit committee

Code of conduct and policy formulation, approval and implementation.

Establishing fair and effective performance appraisal system

♦

Student's Overall Development through Participation

♦

The Student Representatives have the responsibility towards students to be available to listen to student views and concerns and actively represent them in an objective and accurate manner.

Budget framing and allotment for student development programs and activities

Students Trainings & Placement Activities

Formation of student council

Student's representation in various committee and cell

Participation in competitions

Organizing competitions

Rewards & recognitions of achievers

Participation in extracurricular activities

Participating in social and welfare activities

Employees Advancement & Welfare

Employees performance evaluation system

Regular Training for quality improvement

Healthy and supportive working environment & infrastructure.

Proper established Code of conduct, service rules & leave rules to be followed by all.

Staff welfare policy implementation

Career advancement schemes
Rewards, recognitions and incentives
Deputation for seminars, conferences and workshops etc.
Motivation for qualification enhancement
Support for research, consultancy, innovations

Escalating Placements

The Central Training & Placement Committee plays a very important and key role in getting students their dream placement through counseling and guiding the students for their successful Career Placement.

It is a crucial interface between the stages of completion of academic program of the students and their entry into avenues of suitable employment through campus placement drives.

Proper Discipline

Recommends Installation of CCTV Cameras at desired places and other measures to maintain the discipline.

Responsible for the entry of the students only with I-cards and proper uniforms.

Women/Student/

Faculty Grievance

The grievance committee functions with the following purposes;

To make women, students, faculties & staff members aware about their rights.

To help them in knowing the importance of good health and nutrition and facilities available for them.

To help them in developing decision making abilities and be self-dependent.

To help them in raising voice against all kinds of discrimination in a proper manner.

To help them in changing their mind setup.

To assist them in overall development of their personality.

To help them (community women) in knowing about reproductive health care and child care.

The Student Representatives have the responsibility towards students to: be available and listen to student's views and concerns, and actively represent them in an

objective and accurate manner.

Financial

Planning &

Management

Framing of financial budget according to multiple areas.

Department wise Budgeting

Forecasting of Revenue & Expenditure

Effective purchasing through this committee

Contingency Fund allocation every year

Budget formulation & approval through Budget Committee

Periodic Audit

Institute - Industry Interaction Cell

Industrial Research & Consultancy.

Research guidance from industry.

Short-Term Training Programmes.

Collaborative Educational Programmes.

Industry-Institute Human Resources Exchange.

Faculty and student exchange for knowledge sharing.

Training programmes / Short term assignments to the faculty members in industries.

Participation of industrial experts in curriculum design.

Student internships and industrial visits.

Formation of industry institute interaction cell

Support for internships, visits, trainings, guest lectures

Identifications of industry needs and advice on

Curriculum for extra courses apart from curriculum.

Providing career guidance

Encouragement of Budding Entrepreneurs

Establishment of Entrepreneurship & Development Cell

Industrialists visit for seminar, lecture, workshop for entrepreneurship development

Promoting, sponsoring and facilitating entrepreneurship development

Providing training & guidance for entrepreneurship development.

♦

♦

Boosting Internal Revenue Generation

Formation of the committee to look after the financial needs of the various Departments, of the finances involved during functions and celebrations, for other administrative and infrastructure purposes.
Infrastructure creation for revenue generation
Policy for Incentives for Revenue generation plans
Successful implementation of Internal revenue generation plans ♦
Advertising & marketing

Alumni Interaction and Outreached Activities

Configuration of Alumni association to increase their participation
Invitation for guest lecturers/internship/placement/training/entrepreneurship
Exploring Contributions
Sponsorships/scholarships/fund generation
Data base creation, Regular interactions with alumni and networking
Recognition of successful alumni for appreciation and felicitation

Mounting Physical Infrastructure

Infrastructure building development & modification
Functional facilities for e-learning
Safety & Security management
Water facility
Hygiene, zero plastic & green campus
Recycling of water
Smart Class rooms, Tutorials, Seminar halls
Modernization of Laboratory & equipment
Library infrastructure up gradation
System up gradation
Medical facility
Development of sports (indoor/outdoor) facilities
Plantations

♦

Strategy Implementation and Monitoring:

♦

Once the planning part has been done the next step is its

♦

implementation. This stage is among the most imperative part and has to be implemented with proper supervision and cooperation.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Responsibilities of the Management (DCE) :

- Associating with competent, dedicated faculty to implement effective quality policy and mission of institute through teaching-learning process.
- Making financial provisions to provide infrastructure and facilities suitable for effective services and to cater to further requirements as per growing needs.
- The institution maintains an effective internal co-ordination and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extracurricular activities.

Responsibilities of the Principal:

- Providing direction for programs through institution's Vision and Mission.
- Review of attainment of Program Outcomes by departments.
- Provision of inputs to Governing Council Meeting.
- Implementation of improvement initiatives suggested by the Governing Council.

- Approval of program budget on an annual basis and approval of expenses.
- Review of Department activities through HOD meetings.
- Approval of annual performance appraisal.
- Collection of informal feedback from students for improvement process.
- Review of complaints and suggestions by monitoring the corrective measures for implementation.
- Providing direction for establishing strategic relationship with Industry.
- Review and approval of co-curricular activities of the institution.
- Identification and implementation of staff welfare measures.
- Approval of proposal for projects forwarded to various funding agencies
- Approval of human resources requirements for the institution.
- Identifying, Planning and Monitoring the Academic Performance Improvement initiatives.

Responsibilities of Faculties:

- Report to HOD
- Plan, schedule, and organize, co-ordinate and monitor Lectures and Practical's for the students assigned to you.
- Complete the syllabi in the subjects assigned to you.
- Prepare Lecture Plan/ Lecture Materials/ Course Material
- Conduct at least three internal Tests during each semester in the subjects assigned
- Encourage students to participate in co-curricular and extra-curricular activities.

- Plan, deliver and evaluate theoretical / practical instructions.
- Guide the students in the performance of practical tasks and skill exercises and evaluate their performance, Advise and assist the students in their project works.
- Participate in professional development activities
- Involve in at least one task for Institutional Development during a semester
- Any other responsibilities that may be assigned by the HOD.
- To produce 95% result in the subject taught.
- To take all needful steps for Research and Development towards establishing a Centre of Excellence.
- To take up Collaborative programmes with leading organizations by exchange of know-how's and in turn help placement.
- To publish at least one paper in international conference and journals of repute every year.
- To organize an International Conference on any thrust area on relevant subject.
- To take all efforts in bringing the name and fame of the institution to the top level in the nation.

Roles and Responsibilities of the Class - Advisors

- Instruct all the students to attend the classes regularly and to follow the dress code.
- Collect the list of absentee students (Period wise) and submit it to the HOD daily.
- Submit the list of students absent for the internal tests to the HOD.
- Prepare consolidated attendance on or before 3rd of every month (Whenever the class work is conducted in that particular month) and also the list of students who have got less than 75%

of attendance in aggregate. Submit the lists to the Head immediately.

- Prepare the list of Students who have secured less than 60% of marks in mid exams (subject wise) and submit it to the HOD.

- Result analysis must be done after the announcement of results by the university/College and also update student record regularly after knowing supplementary exam results in the current Semester.

- Motivate the students to attend the seminars without fail.

- Instruct the students to attend the internal / external exams without fail.

- Motivate the students to present papers in Conferences / Seminars at regional / national level. · Inform the subject staffs of their class to post mid exam marks in the master register within stipulated time after the completion of mid test.

- Communicate the attendance particulars and internal marks of students to the concerned parents from time to time as directed by the HOD.

- Seek the permission (Max One Hour and Two Permissions in a month) whenever he/she intends to come late or to go early by applying in the prescribed letter signed by the concerned HOD and the principal.

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above



6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

Health insurance.

Medical Leave & Maternity leave for eligible staff members

Faculty members are eligible for Earned Leave Advances for the school fee & festivals.

Gym is also accessible for the staff.

Recreation centers are established for staff

Sponsorships to attend and present papers in conferences both in India as well as abroad.

In and around campus, various food centers have been established which are accessible by staff during the working and extended hours.

Internet and free Wi-Fi facilities are also available in campus for staff

Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

Faculty members can have obtained admission for their wards in College.

Faculty members are provided with Individual cabin and system to facilitate good ambience

Summer and Winter Vacations for faculty members

Faculty development programs(FDP) for faculty members on regular basis

Skill development courses are organized for non-teaching staff to enhance their skills in work environment. Automation of attendance and leave using biometric system.

All the faculty members who upgrade their research work through quality publications during the academic year are honored by institute through research incentive scheme every year.

Shuttle services are available in the campus helps faster and comfortable commutation.

All the staff members are treated on par with each other in obtaining benefits from the institution.

Worker Engagement is a key perspective which helps to comprehend and portray, both subjectively and quantitatively, the nature of the connection between an association and its representatives.

Motivation through counseling is also available for staff members to create a healthy working environment. This not only increases the work life balance of the employee, it also helps us in increasing the productivity and allows our staff to work effectively with complete satisfaction.

Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum. In a nutshell, the Institution strives hard to keep our staff happy and healthy.

Staffs are given Provident Fund, ESI, Advanced Loan/ Leave encashment, SFN financial support, Group Insurance and Gratuity facility. EL, CL, RH, Maternity Leave, and Special Causal Leave facilities are given. Medical reimbursement as per the Government of Karnataka norms. Faculty who wish to pursue their doctoral program are given paid leave. Faculty salary is credited through HRMS.

o

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

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6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

30

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff:

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff:

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).

The comprehensive Annual Confidential Report comprises of 32 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Reporting Officer/HOD, which is then forwarded to the Director by the forwarding officer.

On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College conducts regular internal and external Financial Audits regularly whenever we asked to do so. We follow all the regular guidelines given by the state government of Karnataka to conducts these financial Audits. A Financial Audit is conducted to provide an opinion whether financial statements (the information being verified) are stated in accordance with specified criteria. Normally, the criteria are international accounting standards, although auditors may conduct Audits of financial statements prepared using cash basis and some other basis of accounting appropriate for the organisation in providing an opinion whether financial statements are fairly stated in accordance with accounting standards, the auditors gathers evidence to determine whether the statements contain material errors or other misstatements. The audit is intended to provide reasonable assurance but not absolute assurance, that the financial are presented fairly, in all material respects, and/or give a true and fair view in accordance with the financial reporting frame work. The purpose of an audit is to provide and objective independent examination of the financial statements, which increases the value and credibility of the financial statements reduced by management, thus increases user confidence in the financial statements, reduce investor risk and consequently reduce the cost of the capital of the prepare of the financial statements

Institution conducts internal and external financial audits regularly, Purchase committe, RUSA and CDC committee have been constituted to look in to the finance matters. At the end of the financial year the external audit is conducted by Accountant General State and internal audit from the Government of Karnataka.

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources:

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.
- Various government and non-government agencies sponsor events like seminars and workshops.
- Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc.
- Sponsorships are sought from individuals and corporate for

cultural events and fests.

Utilization of Funds:

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure:

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- Accounts department and Purchase department monitor whether expenses are exceeding budget provision.
- Statutory auditors are also appointed who certify the financial statements in every financial year.
- The grants received by the college are also audited by certified auditors. Optimal utilization of resources
- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- The faculty, who exhibit initiative and receive substantial

grants for R&D works or for strengthening the infrastructure in the institute would be encouraged and will receive special commendation.

- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.

- The optimal utilization is ensured through encouraging innovative teaching-learning practices.

- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent teacher meetings.

- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.

- Library functions beyond the college hours for the benefit of students, faculty, and alumni.

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Response:

Internal Quality Assurance Cell (IQAC):

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality upgradation of institutions of higher education, the Internal Quality Assurance Cell (IQAC) has been established in the College at the instance of the National Assessment and Accreditation Council (NAAC) as a post-accreditation quality

sustenance measure.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful contribution in the post-accreditation phase of the Institution. During the post accreditation period, the IQAC will channelize all efforts and measures of the Institution towards promoting its academic excellence. The objectives of the IQAC are:

- To ensure continuous improvement in the entire operations of the Institution.
- To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity.
- To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution.
- To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

Benefits IQAC will facilitate / contribute:

- To ensure a heightened level of clarity and focus in institutional functioning towards quality enhancement and internalization of the quality culture NAAC for Quality and Excellence in Higher Education.
- To promote measures for the functioning of the Institution towards quality enhancement through initialization of quality culture and Institutionalization of best practices.
- To provide a sound basis for decision making to improve Institutional functioning.
- To act as a dynamic system for quality changes in the Institution.
- To build a better internal communication.

Functions:

- Development and application of quality benchmarks/ parameters for the various academic and administrative activities of the Institution.
- Arrangement for feedback responses from students, parents and other stakeholders on quality related processes of the institution.
- Dissemination of information on the various quality parameters of higher education.
- Documentation of the various programs/activities leading to quality improvement.
- Organization of workshops, seminars on quality related themes and promotion of quality circles.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Strategies of IQAC:

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. The relevance and quality of academic and research programmes.
3. Equitable access to and affordability of academic programmes for various sections of society.
4. Optimization and integration of modern methods of teaching and learning.
5. The credibility of evaluation procedures.
6. Ensuring the adequacy, maintenance and functioning of the support structure and services.
7. Research sharing and networking with other institutions in India and abroad. IQAC has contributed significantly for institutionalizing the quality assurance strategies and

processes, the following two practices are the results of IQAC initiatives

1. Study Hours: Our College has started conducting study hours by which the students can improve their academics. Individual attention is paid to the students to clarify their doubts in difficult subjects. More emphasis is given to solve the numerical problems and experts are invited for further acquisition of knowledge.

2. Collaborative Learning The institution implements the process of collaborative learning to impart quality technical education to the students. It involves groups of students working together to solve a problem, completes a task, or creates a product. It is based on the idea that learning is a natural and social act in which the participants talk among themselves.

IQAC has also contributed significantly for institutionalizing the quality assurance strategies and processes:

S.NO.

DATE

PROGRAMME NAME

01

13.05.2020

Programme for Sensitizing people about Covid-19 Pandemic

02

12.08.2020

International Youth Day

03

15.08.2020

Independence Day

04

05.09.2020

Alumni Meet

05

05.09.2020

Induction Programme for 1st year student

06

14.09.2020

Hindi Divas

07

16.09.2020

World Ozone Day

08

17.09.2020

Kalyan Karnataka Day Celebration

09

02.10.2020

Gandhi Jayanti

10

29.10.2020

Parents Teachers Meeting

11

31.10.2020

Sardar Vallabha Patel Jayanti

12

31.10.2020

Valmiki Jayanti

13

01.11.2020

Kannada Rajostava

14

19.11.2020

National Unity Day

15

26.11.2020

Indian Constitution Day

16

02.12.2020

National Pollution Control Day

17

03.12.2020

Kanak Das Jayanti

18

10.12.2020

Future Women : Problems and Challenges

19

10.12.2020

World Human Rights Day

20

14.12.2020

Sakaal week celebrated

21

14.12.2020

World Energy Conservation Day

22

22.12.2020

Mathematics Day

23

28.12.2020

Inter National Webinar Conducted by Department of Economics

24

04.01.2021

Savitri Bai Pule Jayanti was Celebrated

25

12.01.2021

Swami Vivekananda Jayanti

16.01.2021

Kuvempu Sahitya mattu Samakaleenate

27

21.01.2021

International Webinar Conduced by Department of Computer Science

28

21.01.2021

National Road Safety Month Celebrated

29

23.01,2021

Subhsa Chandra Bose Jayanti

30

25.01.2021

National Voters Day Celebrated

31

26.01.2021

Republic Day

32

25.02.2021

CASH Programme

33

28.02.2021

National Science Day

34

04.03.2021

Job Drive

35

05.03.2021

Navu mattu Namma ODU

36

08.03.2021

Inter National Women's Day

37

22.03.2021

World Water Day

38

22.03.2021

Job Drive

39

27.03.2021

How to Face Competitive Exams

40

27.03.2021

Vishwa Ranga Bhoomi Dinacharane

41

01.04.2021

Alumni Association Meet

42

03.04.2021

Intellectual Property Rights

43

14.04.2021

Dr. B.R. Ambedkar Jayanti

44

24.04.2021

Webinar on Corona : Acute Respiratory Distress Syndrome

45

14.05.2021

Basava Jayanti

46

23.06.2021

Distribution of TAB to First year students from M.L.A.

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
4. Participation of college in NIRF, AISHE, and various other quality audits recognized by the state and national agencies.
5. Establishing Research and Development cell to promote Research and Development activities.
6. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
7. Establishment of various processes to take feedback/surveys from various stakeholders.
8. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
9. Establishment of the Mentor-mentee process and its effective implementation.
10. To submit the Annual Quality Assurance Report (AQAR)

annually to the NAAC.

11. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of college gradually. College emphasizes accountability based on student learning. Outcome-based education aims to create a student-centric learning environment at the course level including curriculum and training.

The POs, PSOs, and COs attainment is measured every session, for low attained courses, proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in improving the employability of students and also rewarded with the accreditation.

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

1. Preparation and adherence of Academic Calendar
2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups
3. Choice of Electives (Open/Departmental/Science based)
4. Course allocation Load chart and Timetable preparation
5. Mentor-Mentee distribution
6. Course Delivery (Online / Offline class)
7. Preparation of Course file
8. Conduction of Seminar, Projects, Industrial Training
9. Monitoring of class delivery
10. Attendance Monitoring of students
11. Preparing Detained List

12. Syllabus coverage
13. Setting up the question paper
14. Conduction of internal examinations
15. Evaluation of answer scripts
16. Slow and advanced learners
17. Industrial Visits & Guest Lectures.

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell and Sexual Harassment Redressal Cell:

(Kalpana Chawla Women's Centre):

In pursuance of the directions and provisions issued by the University Grants Commission and Ministry of Human Resource Development, Government of India, college has set up the Women Development Cell (WDC). The objective of the WDC is to provide and maintain a dignified, congenial working environment and work place to the women employees (including teaching, non-teaching and contractual workers) and students, where they can work, study and explore their potential to the fullest. They can approach the Women Development Cell in case of any grievance. The cell also monitors grievance related to sexual, physical harassment to the members of the staff, students and any employee of the institute.

Objective of the Cell

- To guide and counsel the girls of the college.
- To check and maintain basic amenities for female students and employees.
- To organize girls' oriented activities and programmes.
- To arrange expert lectures, counseling sessions and guidance workshops to promote awareness among female students.
- To provide and maintain a dignified congenial working environment for women employees (including teaching, non-teaching and contractual workers) and students.

Defining Gender Equality:

Gender equality is a crucial issue to be addressed in any higher education institute. Gender equality will be achieved, when all employees are able to access and enjoy the same amount of rewards, resources and opportunities regardless of whether they are female or male. The prime focus of our college is to achieve gender equality and equal outcomes for men and women.

To achieve and accomplish this requires:

- The removal of barriers and hurdles to the full
- Equal participation of women in the workforce
- Access to all occupations and classifications, including leadership roles, for women and men
- Elimination of discrimination on the basis of gender, particularly in the campus
- To create gender equality awareness among students
- To develop gender sensitivity and awareness drives among the students of the college Achieving gender equality is important for College.

The number of girl students opting for higher education in our college is high..To promote gender equity,to build confidence in girls every year gender equity programmes are conducted. We have SGRC and KCWC which provides security and solve the grievances of girl students. Earlier we had common room for girls which was very small.Due to increase in girls strength new common room for girls is under construction which is very spacious. We have separate wash room facilities for girls We have a councilor appointed by Health Department by Annapurna who visits our college once in a week and counsel our girl students. Ragging and sexual harassment cases are not reported in our college. Girls strength is more in our college reflects the confidence of parents of admitting in our college stands as a testimony for the facilities provided to them.

Annual gender sensitization action plan

Sl. No.

Programme /Activity/Workshop

Issue related to / topic

Tentative Date of Programme Execution

01

Gender Sensitization

Future Women:Problems and Challenges

10/12/2020

02

Savitri Bai Phule Birthday

Right to Education for women

4/1/2021

03

CASH Programme

Prevention of women Exploitation

25/2/2021

04

International Womens Day

Motivation for KAS/IAS Exams

8/3/2021

05

Gender Sensitization

POSH and Legal Awareness

7/10/21

06

Programme on Ocassion of Navaratri

Campaign combating female foeticide.

8/10/2021

07

World Health day

Girls sanitisation

9/10/2021

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

- Solid waste management

- Liquid waste management
- E-waste management

Our College is strongly committed towards waste management. It advocates conservation of resources, especially natural resources, to generate minimal waste and manage it from its inception to its final disposal.

It segregates waste into solid, liquid and e-waste.

Solid Waste:

Solid wastes generated in classrooms, office, corridor and from all

Departments are collected and put into the dustbins which are kept in the corridors of all floors. The Biodegradable solid waste like leaves, Flowers, Papers etc. are dumped in to pit and allowed to decompose. The solid waste like cartons, broken chairs etc. are send to local recycling agencies which may generate some financial source to college.

Sanitary pads are burntin a burning machine which is installed in Ladies Wash room.

- Stopping or limiting the usage of non-biodegradable material like plastic bags.

Liquid Waste:

Liquid waste generated in the institute is treated in septic tanks and disposed into soak pits. The institute has implemented the Biodigester technology at some places, which is environment friendly, maintenance free, efficient and does not depend on conventional energy sources.

Liquid wastes from the college building (labs and toilets) sent through municipal drainage system.

e-Waste Management

E-waste like electronic items, monitors, key boards etc. are managed by disposing them off to local recycling agency. Best out of Waste Competitions are also organized to encourage waste

management.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management-

Department of chemistry has a mechanism of systematic waste management for

hazardous chemicals.

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

B. Any 3 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, etc. religious ritual activities are performed in the campus.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have built up many

strong infrastructures for a variety of sports activities for the physical development of the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

National unity week was celebrated in our institution from 19/11/2020 to 25/11/2020 as per the circular issued by the government. It was one week programme and each day was observed by different programmes.

on 19th Nov 2020 National Integration day was celebrated and oath was taken to protect the unity and integrity of our country.

on 20th Nov Minority Welfare day was celebrated by arranging lecture.

on 21st Nov. Linguistic harmony day was celebrated, Dr.Dastagiri Sab Dinni speaking on this occasion said that language has always played a part in determining a State's political identity.

on 22nd Nov A lecture was organized. on Weaker section of the society and Dr.Shivayya Hiremath in his lecture spoke on the upliftment of the weaker section which is very essential for the progress of the country.

on 23rd Nov Cultural unity day was celebrated and Dr.J.L. Earanna spoke on the rich and diverse culture of our country and told there is unity in diversity.

on 24th Nov. Women's day was celebrated, Smt. Pushpa speaking on this occasion highlighted the names of Women who have served and serving our country in different sectors.

on 25th Nov Environmental Protection Day was celebrated, Dr.Shivarajappa spoke in detail about Environmental Pollution, causes, its effects and highlighted the measures to protect Environment.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution, Smt. Sujata Makal Assistant Professor in political science narrated the fundamental rights, Duties, Values and responsibilities of citizens as mentioned in Constitution of India. She appealed to all the staff and students to remember the struggle of freedom and respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem in the Assembly every day so as to bring a feeling of patriotism among all is practiced. The students also being the responsible citizens take many community services and provide services to mankind and society. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour in entire town to create awareness among all. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting. Our

students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence day is also celebrated each year to highlight the struggle of freedom and the importance of Indian constitution.

Gulbarga University Kalburgi has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation.

Republic Day will be celebrated every year on 26th Jan. Principal will unfurl the flag Republic day of India signifies the formation on the world's largest democracy. It is on this day that our constitution was bestowed on our nation.

Constitution Day was celebrated on 26th Jan to make aware of the duties, rights and responsibilities of every citizen.

Voters Day was also celebrated on 25th Jan. and youngsters were told about their right to vote and jatha was also conducted to bring awareness among the public and their right to exercise their franchise to build strong democratic setup. Our student also participated in competition organised by district administration and they brought laurels to our institution.

Human Rights day was also observed in our college.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

A. All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to

mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabha Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

Institution organizes national festivals and birth/death anniversaries of the great Indian personalities

Gandhi Jayanti celebrated every year.

Swatch Bharath Abhiyan is observed one very year by staff and NSS.

Swamy Vivekananda Jayanti is observed every year.

National Science Day is celebrated every year on Feb 28th

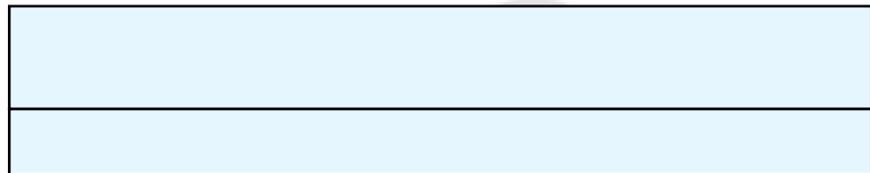
Teacher's day is celebrated every year on Sept 5th.

International Women day is celebrated every year on march 8th.

During NSS and NCC Camps Human Values are discussed with students.

In addition to this Basava Jayanti, Valmiki Jayanti and Ambedkar Jayanti

were observed in their respective days. On these occasion human values are discussed with the students.



7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1.

Topic-Charitable acts by teachers towards society during Pandemic situation

Objectives of the practice:

Helping students of various courses by paying their academic fees.

Helping the society during pandemic

Needy students of government schools were supported by study kits.

The context:

Covid -19 emerged in the month of march spreading fear and panic throughout the world. Life changed drastically for everybody and daily routine came to halt. The lockdown throughout the country came down harshly on the public and very harshly on informal workers who have exhausted their capital and earnings in trying to feed themselves during the extended lockdown period. The COVID-19 pandemic and subsequent lockdown has impacted the health, livelihood, and wellbeing of people across all sectors. The spread of the corona virus

characterized by its speed, scale, severity, and societal and economic disruption has disproportionately impacted the lives of the poor and vulnerable communities. The mobility sector has also been severely hit by the nationwide lockdown. People specially made servants, Auto Rickshaw Drivers, street vendors suffered a lot. So we thought it's really important in times of crisis, when people are doing something positive it does make us feel a little bit responsible towards the society. The act of giving just makes us feel better. It feels as though we're doing something, we're part of a collective effort.

The Practice

The Staff of GFGC Raichur as part of their responsibility helped the people in various manners during post pandemic. Some of them helped the maid servants by donating them the monthly groceries, some donated packets of Rice to auto drivers, KSRTC bus drivers and street vendors. The most painful situation was that few students of our college could not even pay their College fees. So some teachers paid the fees while some collectively raised the fund and donated the Tabs for school children because schools switched to online, video-based learning and children from marginalized communities were unable to continue accessing an education from home. One of our staff donated study kits to school children, while another staff helped our students in placement of part-time jobs as already mentioned our students are from economically poor status.

Evidence of Success.

As a part of our social responsibility we the staff GFGC helped the some of them to our extent. Students were encouraged to continue their studies. Now the maid servants, auto drivers are leading their stable life. We could feel that happiness got by helping them which cannot not be expressed in words.

Problems Encountered and Resources Required:

1. The staff of GFGC helped the people to their best. As all the staff were engaged in taking classes and could not spend much time, so we thought it would be better if some NGO's join us and assist in our work.

BEST PRACTICE: 2

1. Title of the Practice:

Making Eco-friendly Paper Bags from old Newspapers.

2. Objectives of the practice

- a) To generate awareness among students of managing wastes.
- b) To reduce the usage of plastic bags
- c) To generate consciousness among students about littering of plastic and

Accumulation

- d) To involve the students in cleaning their college campus.

3. The context:

The content of the practice is to reduce the usage of plastics bags or else it creates massive amounts of fossil fuels, which pollute the atmosphere and fuel climate change. After their use, plastics continue to wreak havoc on the environment, posing a serious threat to ecosystems, marine creatures, and human livelihoods. So we adopted simple steps to avoid plastic bags by making paper bags out of old Newspapers.

4. The Practice.

On account of Gandhi Jayanthi an awareness programme about the cleanliness and ban on plastic was conducted by the department of Chemistry and Biotechnology. The students were made aware that usage of plastics leads to accumulation which cannot be recycled. So we thought of using old newspapers in making bags with the help of glue. A group of students from final year B. Sc took the lead and started making paper bags in the college premises. This initiative of making paper bags was wonderful as it would also keep the campus clean.

5. Evidence of success.

As an outcome of the programme, a group of 4-5 students was formed and they were asked to distribute the paper bags to medical and groceries shop. The owners of the shop were very delighted in receiving those bags at free cost. Our students also educated them about non usage of plastics. This was a small service of our college to the society.

6. Problems encountered & Resources Required:

We had no problems at all as most of the students happily joined this task.

The resources required was also very cheap (Newspapers)

Best Practice-3

1. Title: - Competitive Exams Coaching for KAS/FDA/SDA/NET/SLET and

other departments.

2. Objectives of the Practice

To create awareness about the competition, present to secure a job or for higher education.

To develop confidence in them to face the competitive exams

To develop communication skill and also mental ability knowledge

Motivating them to get success in the competitive exams.

3. The Context

Our college is situated in the heart of the city and imparts quality education at affordable cost. As a result, there is inflow of students from the local city and rural places. Our college strength is more than 3000 and girls constitute the majority of the strength. Economic back ground of the most of the students is very poor and many of them are first generation learners in their family. To create awareness about competition at the UG level and also develop confidence in them we conduct coaching classes to face competitive exams. The students are unable to afford the fees for private coaching. So our institution has made arrangements to conduct coaching classes involving our teaching faculty and also coaching centers like UNNATI, Raghavendra Banking Coaching Centre Nandyal (AP), Aryabhata Career Academy, Vijayapura, Sri. Laxminarayan Builders, Bengaluru, at free of cost.

4. The Practice:

After completion of fifty percent of the curriculum, we conduct coaching classes for the students in the evening and Saturday

and also on some Sunday's. The teaching faculty, besides their regular classes they also coach the students to get acquainted themselves with English language, Information and communication technology, general knowledge and personality development etc. All the teachers teach the students about moral values, human values, and national integration etc. in their respective classes.

5. Evidence of Success:

Many students who trained, got selected in many government and private organization as police, teachers. Assistants etc., Some of the students took admission for higher education like MSc,MA and B.Ed.etc., few of them got through NET/SLET.

6. Problems Encountered and Resources Required:

Additional furniture's, rooms, books for competitive exams and computers required. as most of the student's hail from rural and educational and economically poor families, English language is a barrier for them to learn. As most of the students come from rural area time is also a constraint to conduct classes in the evening hours as they do not have transport to their interior places.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"IF DAUGHTER EDUCATED IT IS EQUIVALENT TO AN EDUCATIONAL INSTITUTION"

Backward Area of Raichur District: Motivating Parents for encouraging their daughters to pursue primary to higher education.

It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas & poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'.

This institution was established on the year 2006. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. In accordance with mission statement HEI gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively.

Through the NSS, ROVERS and RANGERS, LEARN and EARN scheme the girl student get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfil the partial fees of the education and they can stand on their own independently.

The college organises the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, work shop were organised and health checkup camps has been organised to find out the health issues and provided them with Government and private hospital help in the form of consultancy and expenditure. We constructed special girl students to facilitate them. As per HEI guidelines,

we have taken the initiative and started taking admission to special girls in ROVERS & RANGERS and NSS from last 13 years. With this effect many of them are selected in the Karnataka Police Department, Railway Department, Education Department & In Multi-National Companies. We are very proud to say that our

students are selected in Army as a Soldier. Soldier is real hero of nation. Department of physical Education had given them opportunity to actively participate in Kho Kho, Chess, Volley ball, shuttle badminton etc. 10 girl students and 1 boy selected as university blues. Our students represented Gulbarga University Kalburgi in Chess and Kho Kho Games. 10 students (Rovers and Rangers) got 'Rajya Puraskar Award' from Bharat Scouts and Guides Karnataka.

Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level. The college always consider the dam affected background students as a central input and strength of the institution.

Additional Information:

Our college provides an opportunity for the rural youth, especially for the economically underprivileged students from villages.

Literacy rate is gradually improving in the various villages of Raichur District.

7.3.2 - Plan of action for the next academic year

The main aim of the college is to become the centre for higher learning to those students who are socially disadvantaged and even among them the most disadvantaged and are deprived of higher education because of various socioeconomic reasons. Autonomous status to provide them with the best of learning ambience by providing divergent and relevant academic courses and the best infrastructure on par with the ones available elsewhere so that, even the students from the rural and socially disadvantaged groups are not deprived of those facilities. To achieve this goal new courses are to be opened and a more scientific teaching and evaluation system has to be introduced, which is possible only with autonomy. The college is interested in enrichment and development of academic, cultural, scientific and technical resources of the college and

to develop the institution as a centre of academic, culture and research activities. To Introduce Academic reforms. Start new courses at UG level, which are specifically useful to students. To start new PG courses so that, students get more opportunities to pursue higher studies, which they are denied off. Certificate and diploma courses, which are academically and socially relevant and value addition to the present learning. Increase industry institution collaborative activities Increase employability rate. Increase in the transition rate from I year to II year by conducting Bridge courses and orientation programmes. Improvement in Communication skills of student's. Organize more number of entrepreneurship development programmes. Industrial visits for the students. Organize career development programs. To restructure the syllabus so as to suit the vision of the college. For instance, the language content can be restructured to create: gender sensitization among the students, awareness about women empowerment by including success stories of women achievers, awareness about various gender-specific problems and the means to surmount them, awareness of constitutional rights and legal aid, an awareness of the various dimensions of violence on women and its impact on the larger society - in the curriculum. At the same time language skills are taught in such way that it equips them to feel confident to face the challenges of academics and also job market. Develop innovative community linkage activity. To include courses like physical education and performing arts, community services as part of the course so that the present activities like sports, NSS will be much more meaningful and effective. Online feedback mechanism from the stake holder Promoting the research among faculty members. Research center Scale up training for non-teaching staff in respective narrow domain and improve their quality Organizing more number of Seminars, Conferences, Faculty Development programme. Funding from external agency. To establish more ICT enabled class room.

1. In P.G. Section (Political Science) we got five years continuously Ranks. In future we will strive hard to get more such ranks in all PG streams (Mathematics, Commerce and Political science).

2. In future there will be a continuation of Coaching Classes to all the aspirants appearing to competitive exams like IAS, KAS, Banking, FDA. SDA. And also provide good Books and Journals.

3. Our plan is to continue to provide Chartered Accountant

classes along with BCom Classes.

4, Our future plan is to in the last year we have got 4 University Blues in sports that number should be increased in forthcoming years.

5. Our plan is to increase the good number of Books and journals in our Library.

6.Our future plan is to conduct InterNational and National Seminars in association with IQAC.

7. Our plan is to increase the number of students specially in Science Section with good quality of students.

8.. Our future plan is to increase the good number of Smart classes with well-furnished classes.

9. Our plan is to start Technical courses along with normal courses.

10, Our future plan is to increase the number of Computers/Desktops/Laptops in future years.